**THE EFFECTIVENESS OF USING LEGEND CARTOON MOVIE IN TEACHING WRITING OF NARRATIVE TEXT AT THE TENTH**

**GRADE STUDENTS OF SMA N 1 BINANGUN**

**IN THE ACADEMIC YEAR OF**

**2014/2015**

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**ABSTRACT**

The aim of this research is to know whether there is an effectiveness of using legend cartoon movie as media in teaching writing skills of narrative text to the tenth grade students of SMA N 1 Binangun in the academic year of 2014/2015. The type of the research is experimental research. The population of this research is the tenth grade students of SMA N 1 Binangun in the academic year 2014/2015. The sample of this research is two classes which are divided into experimental group (X-MIA 1, 31 students) and control group (X-MIA 3, 31 students). The sampling technique is purposive sampling technique. The researcher uses two variables. The independent variable (X) is the use of legend cartoon movie and the dependent variable (Y) isthe students’ writing skill of narrative text. In this research, the researcher uses pre-test and post-test to get the data. Between pre-test and post-test, the researcher gave treatment by using legend cartoon movie. Statistically, the researcher analyzed the data by using t-test separated variance.

The result of this research shows that there is effectiveness of teaching writing narrative text using legend cartoon movie, since it is found that the result of t-value is 5.182. Based on the 0.05 significance level, the value of t-table is 2.000. The mean of score experimental group was 78.42 and it is belonge to good category. While the control group was 70.45 and it is belonged to good category.

The computation shows that t-value is higher than t-table, so it means that the alternative hypothesis (Ha) is accepted. The research findings indicate that the students are interested in learning writing narrative text using legend cartoon movie as media.

**Introduction**

Language is one of the most important things to communicate. Language is mean to communicate with other people or the community in relationship and language is the key to learn. The most important language is English. Everyone learns English in this world, includes in Indonesia.

Language is a complex, specialized skill, which develops in the child spontaneously, without conscious effort or formal instruction, is deployed without awareness of its underlying logic, is qualiiatively the same in every individual, and is distinct from more general abilities to process information or behave intelligently (Brown, 2007:16).

English has become the international language in this world. Most global community use English as a media to communicate with others. They can exchange information about the culture, the development of their countries and also introduce science and technology. For those reasons, Indonesia government has new policy that is teaching English in every school especially from elementary school until higher education.

There are four language skills in English. They are reading, speaking, listening, writing. Writing is one of the four English skills that many students are interested in because this skill is familiar and close to them. Moreover, they encounter many materials that they find around them to be write.

Writing is one of the important skills in teaching English. It has occupied a place in most English language course. People need to learn writing in English, for occupational or academic purposes. To write well, we must have good capabilities in teaching process and aspects of writing. The researcher must be able to organize the idea, to construct the sentence, to use punctuation and spelling well. Besides, they must be able to arrange their writing into cohesive and coherent paragraphs and texts. When the teachers teach English in the school, they will find many phenomena. They will find many students who have good writing skills ability, many students who have middle ability and they will find many students who have low ability in writing skills. These phenomena depend on each student, and they are also influenced by student’s learning style.

In the School world, teaching writing is considered different from that in Elementary or Junior High School. Considering the difference, the teacher needs to find some information about the student’s characteristics. Then the teacher should consider many aspects that can support and influence the teaching learning process such as the curriculum, syllabus, materials, methods, classroom management, media, evaluation, and students-teacher interaction.

There are many genre of text learnt in Senior High School such as descriptive, recount, procedure, especially narrative. According to the syllabus of SMA N 1 Binangun, Narrative text is one of the materials that teacher gives to their student in Senior High School. It is given in tenth grade. Narrative text describes a sequence of real or unreal events to entertain or inform the reader.

Phenomenon that is currently going on in learning to write in school, especially in SMA N 1 Binangun, the results of pre survey conducted by researcher show that the quality of students learning to write in class X is still relatively low. The main factor is they sometimes do not know what they will write and how to develop the good topic. They do not know what words to use to express their ideas, and how to arrange sentences in good order or developing the topic as well as a complete writing. Other problem, the students also feel bored when they get task in writing form, because their teacher sometimes does not use interesting media in teaching. The teacher must concern with these conditions.

Relating to the condition there should be some ways to solve the problem. One of the ways which the teacher uses to help the students success in writing is choosing media. Using appropriate media is the best way to make students interest in learning English.

One of the media which is appropriate to teach writing narrative text is using legend cartoon movie. Media are needed to support teaching-learning in the classroom. By watching legend cartoon movie, it can help the students to improve their writing skills. On the other hand, it can give inspiration to students in writing a text especially narrative text. It also can give motivation and easy to learn to students in improving writing skills.

Based on the facts above, the researcher is interested to conduct this research entiltled “The Effectiveness of Using Legend Cartoon Movie in Teaching Writing of Narrative Text at the Tenth Grade Students of SMA N 1 Binangun in the Academic Year of 2014/15”.

**RESEARCH METHODOLOGY**

This research is classified into a quantitative research with an experimental method. It is said so because the researcher conducts an experiment to get the data about the variables being measured. This research was carried out on April 27th until May 11th , 2015 The research was conducted at SMA Negeri 1 Binangun in the academic year of 2014/2015. The population of this research is the first grade students of SMA Negeri 1 Binangun in the academic year of 2014/2015. The number of sample is 62 from the total population 197. The researcher uses simple purposive sampling as a way to take the sample. The researcher uses test as an instrument to collect the data.

The researcher uses the test is to write narrative text. They have to finish it in 60 minutes. The researcher gives an essay to the students where they have to write your own three or four paragraph of story about Prambanan as the pre test and Malin Kundang as the post test and write its generic structure. This study involves two variables: the use of legend cartoon movie (X) and writing ability (Y). This research includes the study with the experimental method. To collect the data, the researcher uses a test. There are two kinds of test. Those tests are control group and experimental group. In analyzing the data, the researcher uses the descriptive analysis and inferential analysis.

**RESEARCH FINDINGS**

**The Table of Descriptive Analysis**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Source | **H** | **L** | **Mo** | **Me** | **R** | **T** | **SD** | **M** |
| **Experimental** | 84 | 63 | 82 | 80 | 21 | 2431 | 5.79 | 78.42 |
| **Control** | 81 | 55 | 70 | 71 | 26 | 2184 | 6.27 | 70.45 |

The highest score of the experimental group ( H ) of the post test was 84, the lowest score ( L) was 63, the range ( R) was 21, the median ( Me) was 80, the mode ( Mo) was 82 and the total score of the post test was 2431. The control group ( H ) of the post test was 81, the lowest score ( L) was 55, the range ( R) was 26, the median ( Me) was 71, the mode ( Mo) was 70 and the total score of the post test was 2184. It is also supported by the result of t-test formula. It is obtained that the result of t-test is higher than t-table that is 5.182>2.000. It means that the use legend cartoon movie in teaching writing of narrative text at the tenth grade students of SMA N 1 Binangun in the academic year 2014/2015 is good.

**CONCLUSION AND SUGGESTION**

This has been proved by analyzing data from the distinction between two means score of the experimental group and control group. The mean of the post test score of experimental group is 78.42 and the mean of the post test score of control group is 70.45. Based on the statement above it can be concluded that the treatment using Legeng Cartoon Movie helps student to improve their writing ability. It is also supported by the result of t-test formula. It is obtained that the result of t-test is higher than t-table that is 5.182>2.000.

The conclusions of this thesis are:

1. The students’ control group is good
2. The students’ experimental is good
3. There is positive and significant influence of the students’ ability of using legend cartoon movie in teaching writing of narrative text at the tenth grade students of SMA N 1 Binangun in the academic year of 2014/2015.

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