**THE EFFECTIVENESS OF USING PHONETIC TRANSCRIPTION TO INCREASE THE STUDENTS’ READING ALOUD ABILITY FOR THE EIGHTH GRADE STUDENTS OF SMP N 1 KLIRONG IN THE ACADEMIC YEAR 2012/2013**

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Abstract

This research is quantitative research with experiment. The objective of this study is to find out whether teaching reading using phonetic transcription is effective to increase the students’ reading aloud ability for the eighth grade students of SMP N 1 Klirong. The researcher took 60 students as a sample. For the experimental group, the researcher used class VIII.3 which consists of 31 students and for the control group, the researcher used class VIII.1 which consists of 32 students. The researcher uses purposive sampling because of some considerations. The spoken test is used to know the students’ reading aloud ability by using phonetic transcription. To collect the data, the researcher uses test as a instrument. The researcher uses pre-test and post-test to get the data. This research is quantitative research, so it needs a data analysis. The result of this research shows that teaching reading using phonetic transcription as media can increase the students’ reading aloud ability. Based on the result of post-test on two groups, the mean score of experimental group is 76.16 and the mean score of control group is 68.86. The result of the computation of t-value (t-test) is 6.345. The computation shows that t-value is higher than t-table, it is 6.345 > 2.000, so the hypothesis is accepted.

(Keywords: effectiveness, phonetic transcription, reading aloud ability)

1. **Introduction**

English is one of the important languages in the world because it is used to communicate with foreign people. One of the English subjects is reading. Reading is an important part in English subject. The students could not study English well without reading the English sentences. According to Mikulecky and Jeffries (2004:2-3), reading likes a sports or music, requires lots of practice. The best way to become a better reader is by reading a lot. Therefore, the students must consider reading skill is very important to become a master of English. One of the media used by the researcher is phonetic transcription. To help the students increase their reading aloud ability, the researcher uses phonetic transcription. Phonetic transcription is the practice of using written letters to represent the sounds of speech (Oghen, 2009:20).

1. **Research Method**

This research is quantitative research with experimental method because the researcher did the experiment and gave a treatment. There are two groups in this research. They are experimental group and control group.

In this research, the researcher wants to find out the effectiveness of using phonetic transcription to increase the students’ reading aloud ability for the eighth grade students of SMP N 1 Klirong. The population of this research is 256 students of the eighth grade students of SMP N 1 Klirong in the academic year 2012/2013. In doing research, the data was taken at SMP N 1 Klirong, it is located at Jl. Raya Klirong Kebumen. The researcher was carried out her research on May 20th – 29th 2013. The sample of this research is class VIII.3 as the experimental group which consists of 32 students and class VIII.1 as the control group which consists of 32 students. The researcher uses purposive sampling because of the limitation of time.

To analyze the data, the researcher applies an appropriate technique to find out whether teaching reading using phonetic transcription is effective to improve the students’ reading aloud ability or not. For analyzing data, the researcher uses descriptive analysis (mean, median, mode, variance, and standard deviation) and inferential analysis (test of normality, test of homogeneity, and test of hypothesis).

1. **Research Finding**

The table below is the summarized score of reading aloud ability test result of the control group and the experimental group:

Table 1. The Reading aloud ability Score Test Result of the Control Group and the Experimental Group

|  |  |  |
| --- | --- | --- |
| Group | Control Group | Experimental Group |
| H | 80 | 83 |
| L | 57 | 67 |
| R | 23 | 16 |
| Me | 70 | 77 |
| Mo | 67 | 80 |
| T | 1997 | 2361 |
| M | 68.86 | 76.16 |
| SD | 4.35 | 4.55 |

The highest score of control group is 80, the lowest score is 57, the range is 23, the median is 70, the mode is 67, the total is 1997, the mean is 68.86 and the standard deviation is 4.45. Meanwhile, the highest score of experimental group is 83, the lowest score is 67, the range is 16, the median is 77, the mode is 80, the total is 2361, the mean is 76.16 and the standard deviation is 4.55.

The result of the computation of t-value (level significance 5%) is 6.345 and t-table (level significance 5%) is 2.000. The computation shows that t-value is higher than t-table, that is 6.345 > 2.000.

After computing t-test polled variance and after knowing that the hypothesis is accepted, so the researcher concludes that teaching reading using phonetic transcription is effective to increase the students’ reading aloud ability for the eighth grade students of SMP N 1 Klirong in the academic year 2012/2013.

1. **Conclusion and Suggestions**

Teaching reading using phonetic transcription is effective to increase the students’ reading aloud ability for the eighth grade students of the SMP N 1 Klirong in the academic year 2012/2013. It can be seen from the mean score of the experimental group and the control group. The mean score of the control group is lower than the mean score of the experimental group. The mean score of the control group was 68.86. Meanwhile, the mean score of the experimental group was 76.16. The result of t-value was 6.345. Then, the researcher consults the critical value on the t-table using the 5% (0.05) alpha level significance and the degree of freedom was 2.000. It shows that the t-value is higher than t-table (6.345 > 2.000). It means that the method used by the researcher is effective to increase the students’ reading aloud ability for the eighth grade students of SMP N 1 Klirong in the academic year 2012/2013.

In this final section, the researcher would like to present some suggestions:

1. For the teacher

The teacher should try a new way to teaching English. Using phonetic transcription can be used as alternatives to teach English especially to teach reading. Teaching and learning reading using phonetic transcription will increase the students’ pronunciation. The teacher should also create enjoy situation in teaching-learning process.

1. For the students

The students should pay attention when the teacher gives explanations. So the students could understand the material given by the teacher. Not only know the meaning of some words but also they can improve their pronunciation to be a good pronunciation by phonetic transcription. The students should also have motivation to practice what they have read and learnt from their teacher every time.

1. For the other researchers

Other researchers are expected to do a similar research with a similar topic by using wider scope and larger population. Therefore, the result will be more applicable in a tertiary level.

1. **References**

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