A STUDY OF BEHAVIOURISTIC LEARNING THEORY USED BY MISS ANNIE SULLIVAN

IN THE FILM *MIRACLE WORKER*

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1. Abstract

The thesis entitles *A Study Of Behaviouristic Learning Theory Used by Miss Sullivan in The Film Miracle Worker.* The thesis focuses on the realization of behaviouristic learning theory used by Miss Sullivan. The aim of making this thesis is to study the realization of behaviouristic learning theory used by Miss Sullivan and her difficulties in her teaching process. The researcher uses descriptive qualitative to analyze this case. In writing this thesis the researcher uses library approach using many sources including books, electronic books and internet to support this thesis. The researcher only focuses on the behaviouistic learning theory used by Miss Sullivan and her difficult.

Keywords: Study, Behaviouristic Learning Theory, Miss Annie Sullivan, Film, *Miracle Worker*

1. Background of the Study

English Is an International Language in this world and most of Indonesian people also had been taught of it and we can open our knowledge from many countries in the world by mastering it.

Language is a systematic use of symbols, vocal and written to make communication to another. Human beings create language as an instrument for change ideas, information and also for expressing one’s feelings or for getting other people see what we want. The functions of language creatively like writing, play, novel, poem, and prose guide as to the field of literary.

Film is one kinds of literary. It’s to entertaining the audience in the world.

1. Research Methodology
2. Research design

The researcher uses qualitative research design in this research to find the data of analysis. Qualitative research explores attitudes, behaviour and experiences through such methods as interviews or focus groups. It attempts to get an in-depth opinion from participants. Data and Data sources

The data of this research are primary data and secondary data. The primary data is based on the film itself and synopsis of the film. The secondary data is from references outside of the film such as books from the library, electronic books, and internet.

1. Data collection technique

First the researcher understands the story, read the synopsis. Second, the researcher understands about behaviouristic learning theory and finds it on the film. The last, the researcher formulating the problem.

1. Data analyzing Technique

There are steps in analyzing: organize and prepare data, read through all the data, begin detailed analysis with coding process, generate description, advance how the description and interpretation or meaning the data.

1. Discussion
2. Miss Sullivan’s realization in applying Behaviouristic Learning Theory
3. Miss Sullivan introduced language to Helen.
4. Miss Sullivan familiarized Helen used finger spelling to know all things around her.
5. Miss Sullivan familiarized Helen to eat using her plates.
6. Miss Sullivan gave skill to Helen.
7. Miss Sullivan want to depend all of thing had been taught.
8. Miss Sullivan taught Helen using real word.
9. Miss Sullivan gave Helen reinforcement and also punishment.
10. Miss Sullivan’s difficulties in applying Behaviouristic Learning Theory
11. Mr. Keller doesn’t like Miss Sullivan’s ways to treat Helen.
12. Helen locked up Miss Annie Sullivan in her room.
13. Keller family allowed Helen to carry out her bad habitual action.
14. Mr. Keller felt unsatisfied to Miss Sullivan’s ways to teach Helen.
15. Mr. Keller only gave 2 weeks to Miss Annie Sullivan to teach Helen.
16. Helen felt uncomfortable at the first she stay together with Miss Sullivan.
17. Mr. and Mrs. Keller didn’t permit Miss Sullivan to stay more time with Helen.
18. Helen gone back to her bad habit.
19. Mr. Keller refused to resign Helen to Miss Sullivan.
20. Conclusion

Having analyzed behaviouristic learning theory used by Miss Sullivan in the *Miracle worker* Film, the researcher has conclusion as follow:

1. Miss Sullivan’s realization in applying behaviouristic learning theory are:

a). Miss Sullivan introduced many words and also learn language used *finger spelling* and real things in her environment.

b). Miss Sullivan taught Helen so that she has good attitude and also eat used spoon and fork by herself.

c). Miss Sullivan gave a reward and also punishment in her teaching process.

1. In practicing her lesson, she gets some difficulties from Helen and Helen’s family:

a). Mr. Keller doesn’t like and dissapoint about Miss Sullivan’s ways to teach Helen.

b). Helen felt uncomfortable at first time taught by Miss Sullivan.

c). Helen parents refused to give more time to Miss Sullivan.

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