**AN ERROR ANALYSIS ON SPEAKING ENGLISH AT THE SECOND GRADE STUDENTS OF DARUL HIKMAHISLAMIC BOARDING**

**SCHOOL IN THE ACADEMIC YEAR 2012/2013**

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**Abstract**

In this research, there are two objectives. Those are: to find out what kinds of error in speaking made by the students of Darul Hikmah Islamic Boarding School, Kutoarjo, Purworejo in the academic year 2012/2013 and to find out what are the causes of error in speaking made by the students of Darul Hikmah Islamic Boarding School, Kutoarjo, Purworejo in the academic year 2012/2013. The researcher designs as descriptive qualitative. The result of this research shows that the kinds of error that is made by the second grade students of Darul Hikmah Islamic Boarding School are: omission 55,8 %, mis-formation 2,3%, and misordering 6,9%, addition 11,6%, and the last, substitution 23,2%.Therefore; the dominant error made by the second grade students of Darul Hikmah Islamic Boarding School of Kutoarjo, Purworejo in the academic year 2012/2013 is omission. And the causes of error that is made by the students are ignorance of the rule restriction 20,9%, incomplete application of rules 53,4 %, and false concept hypothesized 25,5 %. The students should have motivation to learn English language, because English is the tool of communication and it is the international language.

Key words: *Error Analysis and Speaking English.*

1. **Introduction**

Language is a system of communication through which consists of a set of sounds and written symbols which are used by the people of a particular country for talking or writing. (Patel and Jain**,** 2008: 27-28). There are many languages that is used in this world, nevertheless just one that is used as international language. That is English. As an international language, English has important role in the world. Based on the importance of English in the world, the national education has decided that English is learned from elementary schools up to university. There are four components in learning English which should be masterd by the students. Speaking is one of the language skills which are needed by the students for communication. According to Ellis (1994: 48) errors is carried out by means of error analysis. Errors in language learning are sometimes natural and tend to occur frequently. In this thesis, the researcher is interested in analyzing what kind of error that Is made by the second grade students of Darul Hikmah Islamic Boarding School, Kutoarjo, Purworejo in the academic year 2012/2013.

1. **Research Methodology**

In this study the researcher has carried out the research of the data at Darul Hikmah Islamic Boarding School of Kutoarjo, Purworejo on June 15 - 22 2013. The researcher designs this research as descriptive qualitative research. The subject of the study is the second grade students of Darul Hikmah Islamic Boarding School of Kutoarjo, Purworejo. There are 40 students of the subject of the study. They are A and B class. Here, the source of the data is the result of recording of the second grade students’ conversation in the class. In qualitative research, the main techniques of collecting data are: participant in the setting, direct observation, in depth interviewing, and document review. The researcher undertakes this research through two activities. The first is observation and the second is taking document or data. In this study, the human investigator is the primary instrument for gathering and analyzing the data (Arikunto, 2002: 126). After collecting the data the researcher analyzes the data. In analyzing the data, the researcher applies the following steps: The researcher analyzes the video and the recorder, and then looks the errors in speaking that made by the students. The researcher categorized the errors according to the types of sentences or utterance the students made. The researcher finds the frequency distribution of the errors. The researcher finds the percentages of errors frequency to know what dominant error that is made by the students. The researcher concludes the errors made by the students.

1. **Finding and Discussion**

Based on the observation, the researcher finds the errors and also the causes of error that is made by the students when they have speaking class. The percentage of type errors and the causes describe through the following table.

Table 1

The Percentage of Error

|  |  |  |  |
| --- | --- | --- | --- |
| Number | Type of Error | Total Number of Error | Percentage |
| 1 | Omission | 24 | 55,8% |
| 2 | Mis-formation | 1 | 2,3% |
| 3 | Misordering | 3 | 6,9% |
| 4 | Addition | 5 | 11,6% |
| 5 | Substitution | 10 | 23,2% |
| Total | | 43 | 99,28% |

From the table above, it is found that the frequency of omission 55,8%, mis-formation 2,3 %, misordering 6,9 %, addition 11,6 %, and the last, substitution, it 23,3 %. Thus, the researcher concludes that the dominant error done by the students is omission.

Table 2

The Percentage of Error Causes

|  |  |  |  |
| --- | --- | --- | --- |
| Number | Type of Error Causes | Total Number of Error Causes | Percentage |
| 1 | Ignorance of the Rule Restriction | 9 | 20,9% |
| 2 | Incomplete Application of Rules | 23 | 53,4% |
| 3 | False Concept Hypothesized | 11 | 25,5% |
| Total | | 43 | 99,8% |

From the table above, the researcher found that the frequency of ignorance of the rule restriction 20,9%, incomplete application of rules 53,4 %, and false concept hypothesized 25,5 %. Thus, the researcher concludes that the dominant error causes that are happened to the second grade students of Darul Hikmah Islamic Boarding School of Kutoarjo is incomplete application of rules.

1. **Conclusion**

Reviewing the research finding, the researcher draws conclusions which can be presented as follows. The result of the analysis shows that kinds of errors that is made by second grade students of Darul Hikmah Islamic Boarding School in the academic year 202/2013 are: omission 55,8%, mis-formation 2,3%, misordering 6,9%, addition 11,6%, and subsitution 23,2% Therefore; the dominant error made by the second grade students of Darul Hikmah Islamic Boarding School of Kutoarjo, Purworejo in the academic year 2012/2013 is omission. Then, kinds of error causes that are made by the second grade students of Darul Hikmah Islamic Boarding School in the academic year 202/2013 are: ignorance of the rule restriction 20,9%, incomplete application of rules 53,4 %, and false concept hypothesized 25,5 %. The dominant causes of error that are made by the students of Darul Hikmah Islamic Boarding School of Kutoarjo, Purworejo in the academic year 2012/2013 is incomplete application of rules. The researcher had several suggestions, they were as follows:

1. For the students

The students should not be afraid of making some errors. They should keep trying on speaking.

1. For the teachers

The teacher should give the students error feedback in speaking English. Therefore; the students know the errors that are made by themselves.

1. For the other researchers

Other researchers are suggested to carry out error analysis for teaching strategies.

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