**AN ANALYSIS OF STUDENTS’ MOTIVATION IN SPEAKING ENGLISH AND**

**ITS EFFECT ON THEIR SPEAKING ABILITY OF SECOND GRADE OF**

**MADRASAH ALIYAH (MA) PADURESO IN THE ACADEMIC YEAR 2012/2013**

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**Abstract**

English as a tool of communication has been playing an important part in acquiring cultural, scientific and technical knowledge, for collecting worldwide information and carrying out international exchange and cooperation. The objective of this research is to know the student’s motivation, students’s speaking ability, and to know whether or not there is any positive and significant correlation between the student’s motivation in speaking English and its effect on their Speaking Ability of Second Grade of Madrasah Aliyah (MA) Padureso in academic year 2012/2013. The research population in this research is the Second Grade of MA Padureso and the samples were 31 samples. The researcher uses descriptive quantitative and correlation analysis. To get the data the researcher uses questionnaire and documentation as instrument. The level of the students’ motivation in speaking English of second grade of Madrasah Aliyah (MA) Padureso in academic year 2012/2013 is in high category. As mean score is 73.67. While the level of the student’s speaking ability is in very high category. As mean score is 81.45, and the correlation result is in high category, there is 0.799. It means that there is correlation between the student’s motivation in speaking English and the student’s speaking ability. To know whether there is an effect between two variables the researcher finds the regression linier that is 0.638 (63.8%), it means that the student’s motivation can affect on their speaking ability. The result of this study shows that there is positive and significant correlation between the student’s motivation and the student speaking ability.

*Keywords : motivation, speaking, speaking ability*

1. **Background**

One of the creations of God is language produced by human being in their life. Commonly people used language to communicate among the member of society. Language is used to transfer the message, the ideas of the feeling from the speaker to the receiver or from the researcher to the reader. Victoria (2003: 4) is when you know a language you can speak and be understood by others who know the language. This mean you have the capacity to produce sounds that signify certain meaning and to understand or interpret the sounds produced by others.

Generally, foreign languages are taught at the basic schools although there are some kindergartens where pre-school children are introduced to a foreign language. When children first acquire the new foreign language their reaction to the encounter is various, mainly, because it is more or less unlike their native language. Furthermore, to master English, students are going to learn not only the four skills like listening, writing, reading, and speaking, but also the three components, namely, grammar or structure, vocabulary, and pronunciation. From the fours skills, speaking is necessary to learn more. The teaching English in Senior High School, nowadays must be intended to develop the students skill in English subject. They have to learn how important English is, not for in learning but also to drill their comprehension in every skill in English.

Correlation between student’s motivation and and its effect on their speaking ability is an important aspects that determine ability of the student’s motivation on speaking class. the students who have good motivation in speaking English can affect on their speaking ability so they could get the better mark.

Based on the statement above, the writer is interested to conduct the research entitled “An Analysis of Students’ Motivation in Speaking English and Its Effect on Their Speaking Ability of Second Grade of Madrasah Aliyah (MA) Padureso in Academic Year 2012/2013”.

1. **Research Method**

 This research is designed as descriptive quantitative. The term descriptive research refers to the type of research question, design, and data analysis that will be applied to a given topic. Three main purposes of research are to describe, explain, and precentage ability. Based on the result of questionnaire test, the researcher can describe what happens in the events, and also get the information.

The researcher choses second grade student of Madrasah Aliyah as the population, and 31 students as a sample.

The result of questionnaire test is to know the correlation between student’s motivation and speaking ability. To know the student’s speaking ability the researcher uses a documentation technique.

To analyze the data, the researcher applies an appropriate technique to find out the correlation between the students’ motivation and their speaking ability. In inferential analysis, hypothesis testing is done through *r-test*.

1. **Finding and Discussion**

From the result of a questionnaire test the researcher got the data. The highest score (H) is 90, the lowest (L) score is 56, the mean (M) is 73.68 it is categorized high, the standard deviation (SD) is 9.918, the median (Me) is 70, and the mode (Mo) is 66. The total of variable X is 2284.

From the result of documentation, the writer got the data, the highest score (H) is 90, the lowest (L) score is 70, the mean (M) is 81.45 it is categorized very high, the standard deviation (SD) is 5.3219, the median (Me) is 80, and the mode (Mo) is 80. The total of variable Y is 2525.

From the test normality, it shows they were 0.400 and 0.439 higher than 0.05. It means that the data is normal. The result of the computation that the value of correlation is 0.799. It shows that the correlation between the students’ motivation ability and the students’ speaking ability was high.

1. **Conclusion and Recommendation**

The result shows that the coefficient correlation (r) equals to 0.799, it means that there is significant correlation between the students’ motivation and the students’ speaking ability. It also indicates that motivation influences on their speaking ability. The correlation between the students’ reading ability and the students’ translation ability is high. Knowing the result of the study, the researcher would like to give some suggestions related to this discussion for those who are closely related to the English teaching and learning. The researcher hopes these suggestions will be useful, especially for teacher and students. for the student should have high motivation to study, in order that the students can get good achievement, meanwhile to the teacher, teacher teaches the student well, the teacher should give motivation to the student.

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