**The Influence of the Students’ Anxiety to the Students’ English Achievement on the Eighth Grade Students of Al-Islamiyah Islamic junior high school of Balorejo in the Academic Year of 2012/2013.**

Siti Nur Aisah

Muhammadiyah University of Purworejo

**Abstract**

This research is concerned primarily at finding out whether there is positive and significant influence of two variables or not. The independent variable of this research is the students’ anxiety, which is symbolized by X, while the dependent variable is the students’ English achievement, which is symbolized by Y. The result of the inferential analysis shows that there is a positive and significant influence of the students’ anxiety toward their English achievement, with the correlation coefficient of 0,366. It was compared with $r\_{table }$ with the respondent of 53 with the level of significance 5% was 0,279. It means that $r\_{obtained }$ was higher than $r\_{table },$ so, the null hypothesis was rejected and the working one was accepted. Thus, it can be concluded that there was a positive and significant influence of the students’ anxiety to the students’ English achievement on the eighth grade students of Al-Islamiyah Islamic Junior High School in the academic year 2012/2013.

*Keywords:* *Effectiveness, Graphic Organizer, Writing Ability, Descriptive Text.*

1. **Background**

Anxiety is one of the factors that influence the students’ English achievement. Zakiah Daradjat said that anxiety is the manifestation of the some emotional process which is mixed. It’s happened when someone feel frustration or conflict. Anxious occur because someone can’t adaptation with themselves, with the other, and their environment. Feeling anxious occur when someone feel that the situation is danger, threaten, or disturb them (Daradjat, 1986:27). If the students have anxiety, they can’t focus on their study very well. So, the student who have low anxiety, they will get better achievement than the students who have high anxiety. In this research the researcher focus only on the influence of the students’ anxiety on their English achievement.

1. **Research Method**

This research is categorized as correlation study. It was conducted in Al-Islamiyah Islamic Junior High School of Balorejo on May 2ndup to May 10th, 2013. up to 2013. According to Arikunto (2010:173), population is totally of research subject. In this research, the population is the eighth grade students of Al-Islamiyah Islamic Junior High School of Balorejo consisting of 3 classes. The total of population is 85 students. Moreover, Sugiyono (2012:118) stated that sample is a part of the total and characteristic which has by the population. The researcher took two classes as the sample that each class consists of 29 and 54 students. The researcher used simple random sampling, because the researcher take the sample members of the population is done by random without paying any attention about the grade of the population.

In collecting the data, the researcher used questionnaire and documentation as instrument. The questionnaire is used to get the data on the students’ anxiety. Meanwhile, the data on the students’ English achievement is taken from the score of final examination.

In this research, the researcher used descriptive analysis and inferential analysis to analyze the data. The descriptive analysis is used to describe the variable of this research. The descriptive analysis consists of the computation of mean, median, mode, standard deviation, and variance. Meanwhile, The inferential analysis is employed to provide an answer to the question of whether or not there is any positive and significant influence in the students’ anxiety (the independence variable) toward their English achievement (the dependent variable). The inferential analysis employed in this study includes test of normality, test of linearity, and test of hypothesis.

1. **Finding and Discussion**

The description of the data is aimed to provide answer to the questions about the students’anxiety and the students’ English achievement. It is intended to answer the formulation “ Is there any significant influence in the students’ anxiety on their English achievement on eighth grade students of AL-ISLAMIYAH Islamic junior high school of Balorejo in the academic year 2012/2013?”.

From the computation, The highest score of students’ Anxiety was 86, the lowest score was 57, the range was 29, the median was 72, the mode was 72, and the total scores of the students’ Anxiety was 3800. From the computation, the mean was 71,69, the variance was 25,099 and the standard deviation was 5,009. The mean was 71,69 (overall to 72) was in the the interval 72-76. It means that the students’ anxiety for the eighth grade students of AL-Islamiyah Islamic junior high school of Balorejo was in a high category.

The highest score of students’ english achievement was 75, the lowest score was 35, the range was 40, the median was 56, the mode was 60 and the total scores of the students’ translation was 2946. From the computation, the mean was 55,58, the variance was 53,70 and the standard deviation was 7,32. The mean was 55,58 (overall to 56) included in the interval 56-65. It means that the students’ English achievement for the eighth grade students of AL-Islamiyah Islamic junior high school of Balorejo in the academic year 2012/2013 was in a fair category.

It showed that the result of the correlation computation was 0,366. It was compared with the r*table* in the significance level of 0,05. It seen that the r-value (r*obtained)* was higher than the r*table*(0,366>0,279)*.* Therefore, the alternative hypothesis (Ha) was accepted and the null hypothesis (Ho) was rejected. It means that there is a positive and significant influence of the students’ anxiety toward their English achievement for the eighth grade students of AL-Islamiyah Islamic junior high school of Balorejo in the academic year 2012/2013. As we knew that the result of the correlation computation was 0,366, so it was on the interval of 0,20 - 0,399. It means that between the students’ anxiety and their English achievement had a low correlation.

As the researcher has interposed the theories related to her research entitled “The Influence of the Students’ Anxiety toward their English Achievement for the Eighth Grade Students of AL-Islamiyah Islamic junior high school of Balorejo in the Academic Year 2012/2013”.After computing the correlation and after knowing that the hypothesis was accepted, the theory met the fact in this case. Then, from the computation exist in the previous section; the researcher concludes that there was a positive and significant influence of the students’ anxiety toward their English achiement for the eighth grade students of AL-Islamiyah Islamic junior high school of Balorejo in the academic year 2012/2013.

1. **Conclusion and Recommendation**

Based on the result of the data analysis in the previous discussion, the researcher concludes that:

Conclusion: The result of data analysis showed that the result of the correlation computation was 0,366. It was compared with the r*table* in the significance level of 0,05. It seen that the r-value (r*obtained)* was higher than the r*table*(0,366>0,279)*.* It can be concluded that there is a significant influence of the students’ anxiety to the students’ English achievement of the eighth grade students of the Al Islamiyah Islamic junior high school of Balorejo in the academic year 2012/2013.

Recommendation: The researcher wants to give suggestion which will be addressed to the English teacher, the students, and the other researcher.

1. The teacher especially English teacher, hopefully they are able to increase their ability in teaching, choose the best methods to make the class more interesting, and make interaction with the students to minimalize the students’ anxiety.
2. For the students, hopefully, they are able to make their anxiety as the feedback and make its as the motivation to get better achievement.
3. For other researchers, they are suggested to use the information in this research as an input in conducting other research deal with students’ anxiety.

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