**THE EFFECTIVENESS OF USING PRACTICE AND C-R (CONSCIOUSNESS-RAISING) METHOD IN TEACHING SIMPLE PRESENT TENSE TO THE TENTH GRADE STUDENTS OF SMA MUHAMMADIYAH 1 GOMBONG
IN THE ACADEMIC YEAR 2012/2013**

**By :
Siti Khotimah
092120210**

**English Department
Teacher Training And Education Sciences Faculty
Muhammadiyah University Of Purworejo**

**lorrilkidulrumahsakit@yahoo.com**

**Abstract**

In this thesis, the researcher tries to find out whether there is any effectiveness in using Practice and C-R (Consciousness-Raising) method in teaching Simple Present Tense. The population of this research is the tenth grade students of SMA Muhammadiyah 1 Gombong in the academic year of 2012/2013. The number of sample is 56 from the total population 98. To collect the data, the researcher uses a test. The researcher taught Simple Present Tense using Practice and C-R (Consciousness-Raising) method as a treatment. After analyzing the data, the reseacher concludes that the computation of t-value is 4.34. Based on the 0.05 significant levels, the value of t-table is 2.005. The result of computation show that the method used is effective. It is shown by the mean of experimental group that is higher than the mean of control group. In the experimental group, the mean is 76. On the contrary, the mean of control group is 65.29. Based on the result finding, it can be conluded that the use of Practice and C-R (Consciousness-Raising) method in teaching Simple Present Tense is effective.

**Keywords: Efectiveness, Practice and Consciousness-Raising method, Teaching English grammar.**

1. **Background**

English is one of the languages ​​that are in this world. English as an international language becomes a must for the young people to learn it. To learn English is not as easy as our imagination because of the difference with our mother tongue. The study of English is various and complicated. Moreover, there is grammar which always become the most difficult component in English. Grammar is rules for forming wordsand making sentences which must be acquired by a learner because to improve the four language skills (listening, speaking, reading, and writing). The researcher wants to find this right method to teach English grammar especially Simple Present Tense. The researcher tries to apply an unusual method used to teach language especially English grammar especially Simple Present Tense. The method is called Practice and C-R (Consciousness-Raising). From the information above, the researcher is interested in writing a thesis entitled ” The Effectiveness of using Practice and C-R (Consciousness-Raising) method in teaching Simple Present Tense to the tenth grade students of SMA Muhammadiyah 1 Gombong in the academic year 2012/2013”.

1. **Research Method**

The researcher used an experiment research design, quantitative research. According to C.R. Kothari (2004:18), experimental approach is characterized by much greater control over the research environment and in this case some variables are manipulated to observe their effect on other variables. It was conducted in SMA Muhammadiyah 1 Gombong. The research was done on May 14th – 25th 2013. The population of this research is the tenth grade students of SMA Muhammadiyah 1 Gombong in the academic year of 2012/2013 which consists of four classes and the total number of population is 98 students. According to Suharsimi Arikunto (2010: 174) sample is a part of representative population of the research. In this research, the researcher takes two classes as a sample. The sample are class X.1 as an experimental group and class X.2 as a control group. The researcher uses purposive sampling in taking the sample. In collecting the data, the researcher uses a test. The content of the test is about vocabulary mastery. The number of question is 25 questions of multiple choices. The researcher gives two tests that are pretest and posttest. In this research, the researcher used descriptive analysis (mean, median, mode, standart deviation and variance) and inferential analysis ( test of normality, test of homogeneity and test of hypothesis) to analyze the data obtained from both groups, experimental and control group.

1. **Finding and Discussion**

Based on the score of post test, the researcher concludes that the highest score of control group (H) is 84, the lowest score (L) is 44, the range (R) is 40, the median (Me) is 68 and the mode (Mo) is 68, and the total score of students’ English grammar mastery (T) is 1828. Then, Posttest result of experimental group obtains the highest score (H) is 92, the lowest score (L) is 52, the range (R) is 40, the median (Me) is 76 and the mode (Mo) is 76, and the total score of students’ English grammar mastery (T) is 2128.

To make the analysis more reliable, the researcher analyzed the data by using *t-test polled variance* formula. The result of t-test is 4.34. based on t-table is 2.005. the computation showed that t-value is higher than t-table (4.34>2.005).

It can be concluded that Practice and C-R (Consciousness-Raising) method is effective in teaching Simple Present Tense to the tenth grade students of SMA Muhammadiyah 1 Gombong in the academic year 2012/2013.

The descriptive analysis of post test and pre test of control group and experimental group is shown as the following:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Statistic** | **Pre test Experimental** | **Post test Experimental** | **Pre test Control** | **Post test Control** |
| **Mean** | 57.57 | 76 | 58.86 | 65.29 |
| **Median** | 56 | 76 | 58 | 68 |
| **Mode** | 56 | 76 | 52 | 68 |
| **Std Dev** | 8.17 | 8.98 | 9.91 | 9.68 |
| **Variance** | 66.77 | 80.59 | 98.20 | 93.69 |
| **Range** | 28 | 40 | 32 | 40 |
| **Lowest score** | 44 | 52 | 44 | 44 |
| **Highest score** | 72 | 92 | 76 | 84 |

1. **Conclusion and Suggestion**

The use of Practice and C-R (Consciousness-Raising) method is effective in teaching Simple Present Tense to the tenth grade students of SMA Muhammadiyah 1 Gombong in the academic year 2012/2013. It can be proved by the calculation of t-test.

The result of t-value is 4.34. Then, the researcher consults the critical value on the t-table using the 5% (0.05) with the degree of freedom (df) is 2.005. It shows that the t-value is higher than t-table (4.34 > 2.005). The mean of experimental group post-test is 76 which belong to be good category and the mean of control group is 65.29 which are as sufficient category. It means that Practice and C-R (Consciousness-Raising) method is effective in teaching Simple Present Tense to the tenth grade students of SMA Muhammadiyah 1 Gombong in the academic year 2012/2013.

 Based on the analysis of the data, the testing of the hypothesis and the discussion, the conclusion can be drawn that teaching Simple Present Tense using Practice and C-R (Consciousness-Raising) method was effective toward the students English grammar mastery to the tenth grade students of SMA Muhammadiyah 1 Gombong in the academic year 2012/2013.

Moreover, the researcher would give the suggestion for the teacher that the teacher can apply the learning method of Practice and C-R (Consciousness-Raising) method in the teaching learning process as the alternative way to teach English grammar especially in teaching Simple Present Tense that easier to understand by the students. Then, for the other researcher; she hopes to the other researchers this study can give a valuable contribution to improve their knowledge and will be more useful to English teaching-learning especially in teaching English grammar.

1. **REFERENCES**

Arikunto, Suharsimi. 2006. *Prosedur penelitian: Suatu Pendekatan Praktik*. Jakarta: PT.Rineka Cipta.

---------------------------. 2010. *Prosedur Penelitian Suatu Pendekatan Praktik* (edisi revisi 2010). Jakarta: Rineka Cipta.

C. R. Kothari. 2004. *Reasearch Methodology: Methods and Techniques (second revised edition*). New Delhi: New Age International Publisher.

J. C. Richards & W.A.Renandya (Eds.), *Methodology in Language Teaching: An anthology of current practice*. Cambridge: Cambridge University Press.

Sugiono. 2009. *Metode Penelitian Kuantitatif, Kualitatif dan R&D.* Bandung:

Alfabeta.

----------. 2010. *Statistika Untuk Penelitian*. Bandung: Alfabeta