**THE EFFECTIVENESS OF USING COOPERATIVE SCRIPT TO IMPROVE READING COMPREHENSION ABILITY AT THE EIGHT GRADE STUDENTS OF SMP N 23 PURWOREJO IN THE ACADEMIC YEAR OF 2012/ 2013**

By

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**Abstract**

The objective of this research is to find out the effectiveness of using Cooperative Script method for teaching narrative text on the eight grade students of SMP N 23 Purworejo. The writer use experimental research. One class was experimental group (31 students) and the other was control group (31 students) So, the number of sample were 62 students. The test consists of 30 items as instrument of the research . The researcher had given pre-test before she taught the students reading by using Cooperative Script, and the researcher gave post-test after she had taught the students reading by using Cooperative Script.Stasistically, the researcher analyzed the data by using t-test. Based on the computation, the mean score of experimental group was 77.41 and the mean of control group was 65.96. The t-value was consulted to the t-table at the 0.05 significance level. It showed that the t-table is 2.00 and the t-value was 6.77

**Key word**: Teaching, Narrative text, Cooperative method.

**Background**

According to Cook (2008) Language is at the centre of human life. We use it to express our love or our hatred, to achieve our goals and further our careers, to gain artistic satisfaction or simple pleasure, to pray or to blaspheme. Through language we plan our lives andremember our past; we exchange ideas and experiences; we form our social and individual identities. Language is the most unique thing about human beings. As Cicero said in 55 BC, ‘The one thing in which we are especially superior to beasts is that we speak to each other

Reading plays an important role become in daily necessity or every person who wants to acquire whatever information she/he needs. For students, having a high ability in reading comprehension is the most important skill in school subject and may be necessary to pass the examination to enter the university. Especially, for them who want to continue the study in the English education language department.

Teachers should choose the methods, techniques, and media that match learning materials, so students easily master the material provided by the teacher. It requires teachers to be more thoroughly implementing teaching programs and to select a suitable and attractive method to obtain the optimal learning results.

Based on the statement above, the writer is interested in conduct the research entitled ‘’ The effectiveness of using cooperative script to improve reading ability at the eighth grade students of SMP N 23 Purworejo.

**Research Method**

This research is classified as an experimental and quantitative research. In this research, the researcher chooses SMP N 23 Purworejo as the population sampling of research. In addition, the time of research was on May, 6 th 2013 up to June, 8th 2013. In this research, the population is the eight grade students of SMP N 23 Purworejo in the academic year of 2012/ 2013 consisting of 6 classes. The total of population is 190 students. The researcher uses the purposive sampling one would be treated as the experimental group and the other as the control group. In this research, the writer uses pre-test and post test in getting the data. The writer undertakes this research through three activities. The first activity is giving pre test, the second activity is conducting the treatment and the last activity is giving post test. To analyze the data, the researcher applies an appropriate technique descriptive analysis, inferential analysis, hypothesis testing is done through t-test.

**Finding and Discussion**

 The table below is the summarized scores of students’ achievement of the experimental group and control group.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Group** | **H** | **L** | **Me** | **Mo** | **R** | **SD** | **M** | **V** | **T** |
| **Experimental** | **90** | **60** | **75** | **75** | **30** | **5.75** | **77.41** | **33.11** | **2400** |
| **Control** | **80** | **45** | **70** | **70** | **35** | **7.46** | **65.96** | **55.69** | **2045** |

From the result of test, the researcher was got the data. The data show those, post-test experimental group are the highest score 90, the lowest score is 60, the mode is 75, the median is 75, the mean is 77.41, the range is 30, the variance 33.11, SD is 5.75 and the total score is 2400. It is categorized as good.

From the result of test, the data was got the writer. The data show those, post-test control group are the highest score 80, the lowest score is 45, the mode is 70, the median is 70, the mean is 65.96, the range is 35, the variance 55.69 SD is 7.46 and the total score is 2045.it is categorized fair.

From the test normality, it show they were showed post-test ( Asymp-sign (2-tailed) are higher than 0.05. They are 0.051 . It means that the data is normal. The F value is higher than 0.05 (0.339 > 0.05), So the variance of two samples were homogeneous.

**Conclusion**

The result shows that t-value was 6.775. This value was higher that significance level 5 % ( 0.05 = 2.0) with freedom area 752. The position of t-value = 6.775 > 2.0.

Based on the analysis above, the researcher could infer that by using Cooperative Script method for teaching reading comprehension was effective.

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