**AN ANALYSIS OF THE STUDENTS’ MOTIVATION IN UNDERSTANDING ENGLISH LESSON AND THEIR EFFORT TO IMPROVE LEARNING OUTCOME AT TENTH GRADE STUDENTS OF SMA N 1 KARANGSAMBUNG IN THE ACADEMIC YEAR 2012/2013**

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**Abstract**

In this research, the researcher is intented to know how is the students’motivation to understand the English lessonand teacher motivate especially on the tenth grade students of State Senior High School 1 Karangsambung in the academic year 2012/2013.To describe ways of theteacher to motivate the students tounderstand English lesson on the tenth grade students of State Senior High School 1 Karangsambung in the academic year 2012/2013.In collecting data, the researher uses observation, interview, and questionnaire. They are 24 students for sample to take questionnaire and English teacher to take information about motivation. This research is designed as descriptive qualitative. The conclusion is based on the analysis of the data;its presentation is suitable to the formulation of the problem presented in chapter I. Therefore, this is three point of conclusion. The students motivation in understanding English, which the data obtained by conducting the questionnaire, show that the highest score is 100, and the lowest score is 73. As it has been stated in previous chapter, the mean of students’ motivation is 88.50 categorized as very high. Their effort to understand in English Lesson, the students’ always open dictionary to know meaning of word or sentences , and the teacher motivate to students use point method to teach English Lesson in the classroom.

Keywords : **Analysis, Students’ Motivation, English Lesson, Students’ Effort, Learning Outcome.**

1. **Background of Study**

English is used as the international language in the world. It is needed as a means to communicate with others from different countries with different languages. Most people use English to practice science and technology, art and culture. Nowadays, English has become more important, so most countries have put more emphasis on English language education. Language is used in the whole activities for connecting people in the world. Considering the important role of English in science, technology, and arts, it must be realized that we need to increase the quality of teaching-learning English. English is considered as the first foreign language and the certain subject is learned by Indonesian students. English teaching is emphasized on the development of the language skills for example, listening, speaking, reading and writing. These skills are used to respond or create information in social life. Therefore, English subject is directed to improve those skills in order that the graduators are able to communicate and give information in English in certain level of literacy.

Motivation is a driving force to achieve predetermines goals. It is not possible to get motivation until he act according to desire moves. It is an aspiration for the person to engage into some activity. Therefore, motivation is a strong force that changes the direction, the quality and willpower of behavior. The researcher limits her study only on describing “An Analysis the Student’s Motivation In Understanding English Lesson and Their Effort to Improve Learning Outcome at Tenth Grade Students of SMA N I Karangsambung in the academic year 2012/2013. For this research, the researcher chooses effort the students to understand English lesson in the classroom. The effort of students and organizer of the teacher as give motivation is very important to improve learning outcome. In this research, the researcher choose one class only from whole class as the sample of the research.

The class is class X3very high in entuhutiastic to attend in English class. Most of the students areenthusiastic in following English class. They have any motivation to improve their English ability.The researcher has several objectives to know, they are:To know howthe students’ motivation to understand the English lesson, especially on the tenth grade students of State Senior High School 1 Karangsambung in the academic year 2012/2013. To describe ways theteacher motivate the students tounderstand English lesson on the tenth grade students of State Senior High School 1 Karangsambung in the academic year 2012/2013.

1. **Research Method**

The researcher is carried out the research of the data at SMA N 1 Karangsambung on May 2th 2013. The subject of this research were the students and the English teacher of class X 3, SMA N 1 Karangsambung in the academic year 2012/2013. This research is designed as descriptive qualitative. The term descriptive research refers to the type of research, close and open questionare and interview for teacher. Based on the observation of experience, the researcher can describe what happens in the events, and also get the information.

1. **Research Findings and Discussion**

Based on the results of a questionnaire submitted to 24 respondents with questionnaire consisting of 20 items obtained the highest score 100. The data of the students motivation in English were obtained by giving questionnaire and interview of English teacher conducted by the researcher. The data show that the highest score (H) was 100; the lowest score (L) 73; and the range (R) was 27. From the central tendency it is known that the mean (M) was 88.50 ; the median (Me) was 88 ; the mode (Mo) was 100 and the standard deviation was 7.73

The data of the students’ motivation in English lesson deal with the questionnaire score of the students obtained in answering the questionnaire items. There were 20 items of the students’ motivation questionnaire that were used to collect the data on the students’ motivation in English lesson. Based on the scoring system of the questionnaire respondents stated in Chapter III that ranges from 1 to 5, it could be known that highest possible score was 100 (5 x 20 = 100) and lowest possible score was 73 (3 x 20 = 60) . From these data, it could be inferred that ideal Mean of the score of students’ motivation was 88.50 (88.50% x 100 = 88.50) and the ideal Standard Deviation was 7.73.

Basedon interviews with English teachers that motivation is the driving force both on the inside or from the outside that causes a person to perform an action. Besides motivation is very important, motivation to learn a language is one of the decisive element acvhievement too. Motivation is very important for students, motivation plays an important role as one of the supporting elements to achieve the termendous. Motivation is very influential student learning outcomes. It is very important in the process of development of learners, particularly in understanding the English lessons. Teacher often provides motivation regarding the English language has become an important part in today's life. English teacher said that it was not difficult and the teacher provides direction and provide insight to the students that the English lesson Is only a habit, which will be easily understood if accustomed to using it.

The teacher often give rewards to students who have a form of progress in English lesson point for those who are active in the learning activities will get the point, that will be accumulated within a period of one semester and then at the end of the semester there was a gift to the highest point. Teacher also require students to carry a dictionary every English lesson, it is one of the efforts of teacher to students in order to improve understanding English lessons for vocabulary of that they do not know. The teacher teacher also apply the method to make better understanding the English lesson supported with the games, songs, and sometimes with jokes.

Based on the results of the open questionnaire for students, students said they liked English lesson, although any students didn’t like because they were didn’t know about vocabulary. Their effortsto improve in learning outcome namely they always attented the learning process, open dictionary, repeating the lessonsat home that has been explained by the teacher the material at school. There like to watch western movies and listenEnglish song. Studentalways brought a dictionary in every English lesson by English teacher, in order to facilitate students in understanding the more familiar vocabulary which they didn’t know what that meaning. Students also frequently instructed by teachers to frequently, often open dictionary anywhere or when there is have time to open the dictionary. The researcher prepared the research instrument, observation, questionnaire and interview. After that, the researcher analyzed the students’ motivation.

**C. Conclussionand Sugestions**

The students motivation in understanding English, which the data obtained by conducting the questionnaire, show that the highest score is 100, and the lowest score is 73. As it has been stated in previous chapter, the mean of students’ motivation is 88.50 categorized as very high. The students effort to improve learning outcome is very antusiastic to get undertanding in English lesson. And the English teacher always to motivate the students in English learning process. The English teacher use point method for students while teaching learning process for motivate the students and always make the students spirit in English class, so the students not bored in English class.

The teacher is guidance for the students after their parents, so the teacher must be more to organizer in learning process to development ability understanding in English subject in the classroom. The teacher must take the better ways to motivate and make the students more anthusiastic in English lesson.

To understand English subject is not easy, need hard worker. The students can asking to teacher English while learning process in the classroom if can not understand about subject. The students can open dictioneris to understand new vocabulary have not the student know in everywhere, every time or free time. The researcher thinks that if the students want to improve their ability continuously, they must have good motivation to get better in their English lesson.

Motivation is a part in our life which can give us big support to do something. So, we have to motivate our self to do best in our life not just in English lesson but also in everything. The researcher hopes, her research findings about students’ motivation factor and its causes which can be learning for the other researcher and the reader.

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