**THE EFFECTIVENESS OF THINK-PAIR-SHARE TECHNIQUE TO IMPROVE SPEAKING SKILL OF THE EIGHTH GRADE STUDENTS OF STATE JUNIOR HIGH SCHOOL 26 OF PURWOREJO**

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**Abstract**

The purpose of this research is to find out whether there is any effectiveness in using Think-Pair-Share Technique to improve speaking skill for the eighth grade students of State Junior High School 26 of Purworejo in the academic year 2012/2013. In this research, the researcher took 63 students of the eighth grade of State Junior High School 26 of Purworejo in the academic year 2012/2013 as the sample. The researcher conducted pre-test and post-test. The researcher used think pair share technique to teach speaking for the experimental group. Statistically, the researcher analyzed the data by using t-test.

The researcher concluded that teaching speaking using Think Pair Share technique is effective and gives a positive contribution toward the students’ speaking skill of the eighth grade of State Junior High School 26 of Purworejo in the academic year 2012/2013 Since it was found that the result of t-value is 2.89. Based on the 0.05 significance level, the value of t-table is 1.99. The computation shows that t-value is higher than t-table that is 2.89>1.99.

Keywords: the effectiveness, Think Pair Share, speaking skill

1. **Background**

English has become an important part of life in the world that influences the member of English learners. For instance, as the international language, it is used by many countries, as a native language, as a second language or as a foreign language. It depends on its function in the countries. In Indonesia, English is used as the second language. Belong to worldwide community Indonesian people need English to interact with people from different countries which have different languages. We need English to communicate, to socialize with international society.

In Indonesia, English is taught to the students of elementary, junior and senior high school, and even to university students as one of their subject. As the second language, English is considered to be important and in high school it is included in four subjects which is examined nationally. The success of students in their final exam depends on their ability to fulfil the national standard.

For most Indonesian students English is a difficult subject. They face difficulties because English is a second language for Indonesian, besides English haven’t been familiar with us in daily communication. The lack of vocabulary and difficulties in understanding the structure are common problems of English learners because English language has a lot of differences with Indonesian language.

According to Finnocchiaro and Brumfit (1983:140) speaking is a complex skill, for in addition to know the sound structure, vocabulary and culture, subsystem of language. To produce a good and understandable speaking someone must have good mastery of vocabulary and grammar so that the listener can get the message conveyed.

Speaking skill is sometimes difficult to be improved because the learners need a good mastery in vocabulary and sufficient knowledge of the topic. Besides they are still afraid to speak English in daily life and afraid towards another person’s opinion. Based on the statements above, the writer conducts a research under the title the effectiveness of Think-Pair-Share technique to improve speaking skill of the eight grade students of State Junior High School 26 of Purworejo.

1. **Research Method**

This research was an experimental research as the writer was doing experiment and giving treatment to the experimental group. The research was carried out in 16 to 27 May 2013 and took the eight grade students of State Junior High School 26 of Purworejo as the subject of the research. This research was divided into three sections. The first was pre-test, the second was treatment, and the last was post test. The population of this research was 223 students of the eighth grade. The researcher used purposive sampling technique. It was 63 students, 32 students as the control group and 31 students as the experimental group.

In this research, the researcher used pre-test and post test in getting the data. The form of pre test and post test were oral tests. The experimental group and the control group were given the pre-test and post-test. The treatment was given only for the experimental group.

The research needed data analysis because it was a quantitative research. In analyzing the data the researcher applied appropriate technique to find out the effect of both of variables of this research. The data analysis techniques used are descriptive analysis, inferential analysis and test of hypothesis.

1. **Finding and Discussion**

The result of the test shows that the highest score of the students of experimental group was 82.25, and the lowest one was 57.55. The mean was 73.42, the standard deviation was 4.80, and the variance was 23.10. From 31 samples, there were 1 students (3.23%) belong to excellent category, 28 students (90.32%) belong to good category, and 2 students (6.45%) belong to sufficient category.

Meanwhile, the highest score of control group was 77.5 and the lowest one was 42.5. The mean was 69.49, the standard deviation was 5.81, and the variance was 33.76. From 31 samples, there was 1 student (3.125%) belonged to fairly sufficient category, 1 student (3.125%) belonged to sufficient category and 30 students (93.75%) belonged to good category.

The result of t-test calculation is 2.89. The value of t-table for 0.05 significance level for N1 =31and N2 =32 is 1.99. It shows that the obtained t-value is higher than the critical value on the table (2.89>1.99). So the Ha is accepted. It means that there is effectiveness of using Think Pair Share technique to improve speaking skill of the eighth grade students of State Junior High School 26 of Purworejo in the academic year 2012/2013.

Table I: Hypothesis Test

|  |
| --- |
| Hypothesis |
| Significant level | df | t-table | t-value | Comparison | Result |
| 0.05 | 61 | 1.99 | 2.89 | 1.99<2.89 | Ha AcceptedHo Rejected |

1. **Conclusion and Recommendation**

Based on the analysis of the data, the hypothesis and the discussion, the conclusion can be drawn that there is effectiveness of using Think Pair Share technique to improve speaking skill of the eighth grade students of State Junior High School 26 of Purworejo in the academic year 2012/2013.

By using think pair share technique to teach speaking, it can attract the students’ participation during class activity and improve their speaking skills. Their motivation is increased in learning English especially speaking. The teacher also should try an interesting technique. Think Pair Share technique can be used as an alternative to the students to improve speaking skill.

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