**THE EFFECTIVENESS OF USING PELMANISM TO IMPROVE STUDENTS’ READING COMPREHENSION ABILITY ON THE EIGHTH GRADE AT SMP N 2 PEJAGOAN IN THE ACADEMIC YEAR 2013/2014**

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**ABSTRACT**

The objectives of this thesis are to find out whether there is any effectiveness in using Pelmanism to improve the students’ reading ability on the eighth grade students and to know whether Pelmanism gives a positive contribution towards the students’ reading ability. The population of this research is the eighth grade students of SMP N 2 Pejagoan. The researcher took sample one class which (consist of) 32 students. The researcher uses purposive sampling technique because of the limited time. The researcher collected the data by using an achievement test. The researcher analyzed the data statistically by t-test. The result of the thesis shows that the mean of pre-test is 61,562 and the mean of post-test is 67,968. It indicates that there is some effectiveness of using Pelmanism to improve students’ reading ability. It is proved by computation that value of t is 5.028. This value shows that there is some significant difference because the t obtained is higher than t-table (1.697). It means Ho is rejected whereas Ha is accepted. Based on the result finding, it can be concluded that using Pelmanism is effective to improve students’ reading ability.

Keywords: Pelmanism, Reading Comprehension ability.

1. **Introduction**

English is an international language which is really important to learn. In the practice, to learn English is not an easy as we imagine. The study of English is various and complicated, such as studying for listening, speaking, writing, and reading. They have to create appropriate media which can facilitate the students to understand the reading given easily. Junior High School students need some media to achieve the success in teaching and learning process. There are many ways in teaching reading to make learning become interesting, such as by using songs, telling stories, playing games, drawing picture, etc. Therefore, the researcher uses Pelmanism to improve students’ reading comprehension ability at Junior High School. Pelmanism is a simple game of matching pictures to the correct words.

1. **Method**

This research is a quantitative research. The population of this study is the eighth grade students of SMP N 2 Pejagoan in the academic year 2013/2014 which consist of seven classes. The total number of the students is 224. The sample of this research is VIII G with 32 students by using purposive sampling. The researcher uses test as the instrument in this research. The researcher uses pre-test and post-test in getting the data. The techniques of collecting the data are preparing the research instrument, giving pre-test to the students, giving treatment to the students, giving post-test to the students, analyzing the result of both tests, and scoring. The techniques of analyzing the data are descriptive analysis (mean, standard deviation, median, modus, range) and inferential analysis.

1. **Research finding**

The table below is the summarized scores of students’ reading comprehension ability.

Table 6. Table of Descriptive Analysis of Pre-test and Post-test

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Source | H | L | R | Me | Mo | T | M | SD |
| Pre-test | 70 | 60 | 10 | 60 | 60 | 1970 | 61.562 | 2.675 |
| Post-test | 80 | 60 | 20 | 67.5 | 60 | 2175 | 67.968 | 7.279 |

The highest score of the students in pre-test on the eighth grade students of SMP N 2 Pejagoan is 70 and the lowest one is 60. The mean of pre-test is 61.562, the median is 60, the mode is 60, the range is 10 and the standard deviation is 2.675.

The highest score of the students in post-test on the eighth grade students of SMP N 2 Pejagoan is 80 and the lowest one is 60. The mean of post-test is 67.968, the median is 67.5, the mode is 60, the range is 20 and the standard deviation is 7.279.

The level of significance is 5%, the result of the computation of t-value is 5.028. The computation shows that t-value is higher than t-table that is 5.028>1.697.

After computing t-test Ho is rejected whereas Ha is accepted. Based on the result, it shows that the use of Pelmanism to improve students’ reading comprehension ability is effective for the eighth grade students of SMP N 2 Pejagoan in the academic year of 2013/2014.

1. **Conclusion**

Based on the data analysis, it can be concluded that there is some effectiveness of using Pelmanism to improve students’ reading comprehension ability on the eighth grade at SMP N 2 Pejagoan in the academic year 2013/2014. It can be proved by using t-test formula, because the result of the computation of t-test is 5.028. It means that Pelmanism is effective to improve students’ reading comprehension ability, because the result of t-test was higher than t-table (5.028>1.697).

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