**THE EFFECTIVENESS OF PORPE (PREDICT, ORGANIZE, REHEARSE, PRACTICE, AND EVALUATE) METHOD IN TEACHING NARRATIVE TEXT TO IMPROVE READING COMPREHENSION ABILITY IN THE TENTH GRADE STUDENTS OF MA AN-NAWAWI SALAMAN IN THE ACADEMIC YEAR 2012/ 2013**

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**Abstract**

The objective of this research is to find out whether PORPE method is effective or not in teaching narrative text to improve reading comprehension ability in the tenth grade students of MA An-Nawawi Salaman in the academic year 2012/2013. The type of this research is experimental research. The number of the sample is 64. The sampling technique which is used is purposive sampling. The instrument that used to collect the data is a test. The form of the test is divided into two parts. Those are pre-test and post-test. And to analysis the data, the researcher used t-test formula. The result of the research finds that The means of the students who were taught reading narrative text by using PORPE Method was 74,53 the means of the students who were taught reading narrative text without PORPE Method is 68,875. It could be seen from the final result of t-test analysis which stated that the t-value was higher than the t-table (4,72> 1,99). There was a difference in the students’ achievement in texts between students taught using PORPE Method and those without using PORPE Method. Having analyzed the data, the writer found that the students’ achievement of experiment class was better than that of the control class.

Keywords : Effectiveness, PORPE method, Teaching, Narrative Text, Reading comprehension ability.

1. **Introduction**

Language and human beings cannot be separated because language provides means for people to take their places in society, to express their wants and convey information, to learn about the people and the world around them. Language is a means of communication, oral and written. It can also be used to understand and express the information. In English, there are four skills which are important to be learnt. They are listening, speaking, reading, and writing. Reading is one of the four basic skills which learners are required to master if they want to learn a foreign language (<http://www.italki.com/> 2010).

Reading is what happens when people look at text and assign meaning to the written symbols in that text. Reading comprehension ability is process the written or printed material from what has been read and to improve a construct if ideas in mind depend on the experience or prior knowledge of the reader and understand of the text idea where internet reading there are some interaction between teacher and students internet classroom activities. Narrative is a text focusing specific participants which tells an interesting story. Its social function is to tell stories or past events and entertain or amuse the readers.

PORPE method is an approach to studying textbook materials in which you create and answer essay questions. It can be a time-consuming process, but it is an excellent tool for preparing for essay exams. Even though essay tests may pose initial difficulties, they are worth the long-term effort because they encourage students to demonstrate their understanding of concepts in creative and critical ways.

The objective of this research is to find out whether PORPE method is effective or not in teaching narrative text to improve reading comprehension ability in the tenth grade students of MA An-Nawawi Salaman in the academic year 2012/2013.

1. **Research Methodology**

This study can be categorized as experimental research because the reseacher is doing experiment by giving treatment to the students. In conducting the research, the researcher has set of time and place of the respondent to do the test. This research took place at MA AN-Nawawi Salaman in the academic year 2012/2013 involving in the tenth grade students. To get the data, the researcher conducted research on June 3, 4, 5 and 7, 2013 with cooperation of the principal and the English teacher in MA AN-Nawawi Salaman in the academic year 2012/2013. The population of this study is the tenth grade students of MA AN-Nawawi Salaman in the academic year 2012/2013. The subject research are class X.A as the experimental group which consist of 32 students and class X.B as the control group which consist of 32 students. The researcher uses purposive sampling in taking the sample. In this research, the researcher uses test, they are pre-test and post test in getting the data. In analyzing the data the researcher uses descriptive and inferential analysis because the research is quantitative research.

1. **Findings and Discussion**

To find out whether PORPE method is effective or not in teaching narrative text to improve reading comprehension ability, the researcher analyzed the result of the test conducted in experimental and control group. Based on post test results obtained from the experimental group and control group, it can be recapitulated in the following table.

**Table 1**

**Test result of experimental group and control group**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Group** | **H** | **L** | **R** | **Me** | **Mo** | **T** | **M** | **SD** |
| Experimental | 96 | 56 | 40 | 80 | 80 | 2480 | 77.50 | 9.57 |
| Control | 84 | 44 | 40 | 68 | 68 | 2108 | 65.38 | 8.86 |

 The highest score of the students of experimental group of the tenth grade students of MA AN-Nawawi Salaman is 96, and the lowest score is 56. The mean is 77.50, the standard deviation is 9.57. On the contrary, The highest score of the students in control group is 84, and the lowest score is 44. The mean of control group is 65.38, the standard deviation is 8.86. Based on the result of data analysis, it can be concluded that using PORPE method in teaching narrative text to improve reading comprehension ability is more effective than without using PORPE method on the English achievement. It could be seen from the final result of t-test analysis which stated that the t-value was higher than the t-table (4,72> 1,99).

1. **Conclusion and Suggestion**

Based on the result of the data analysis, it concludes that the use of PORPE method is effective in teaching narrative text to improve reading comprehension ability. Then, the researcher would like to give some suggestions related to this discussion for those who are closely related to the English teaching and learning. The teacher can apply the learning method of PORPE in the teaching learning process as the alternative way to teach English reading comprehension especially in teaching Narrative Text that easier to understand by the students. For the students, the students should pay attention to the teacher’s explanation. Therefore, they could understand the material that is given by the teacher, not only know about the pattern of a tense, but also understand the characteristics, use, and the meaning from it. For other researcher, the researcher hopes to the other researchers through this study can give a valuable contribution to improve their knowledge and explore their mind to do the best and will be more useful to improve English teaching-learning process especially in teaching English reading.

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