**AN ANALYSIS OF READING GENRE ON THE TEXTBOOK USED FOR THE EIGHTH GRADE OF SMP N 4 KERTEK IN**

**THE SCHOOL YEAR 2012/3013**

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**Abstract**

In this study, the writer chooses an analysis of reading genre on the textbook used for the Eighth Grade of SMPN 4 Kertek in the school year 2012/ 2013. The objectives of the study is to find out the kind of genre contained in the reading passages found in *English in Focus* textbook for the Eighth Grade of Junior High school and to find out lexicogrammatical of reading the text based on *English in Focus* textbook for the Eighth Grade of Junior High school. Qualitative research gives priority to analyze data. The data in this study is analyzed in the form of description and identification or analysis of the texts. In this research, the writer analyzes the lexicogrammatical in reading text based on the eighth grade of Junior High School. The data is collected from the reading texts found in *English in Focus* textbook for theEighth Grade of Junior High school. They are eight reading texts which are categorized into different kinds of text. The result of the analysis shows that there are three genres which are used in *English in Focus* textbook for the Eighth Grade of Junior High School. They are descriptive, recount, narrative text and these genres fulfill the Educational Unit Level Curriculum (KTSP) English syllabus requirement. The lexicogrammatical of reading text in *English in Focus* textbook for the Eighth Grade of Junior High School is around focus on participant, material process,temporal sequence and conjunctions, simple present and past tense.

1. Background

Language is one of the most important things in communication. As an international language, English is very important and has interrelationship with various aspects of life owned by human beings. Reading is one of the four language skills that are very important in learning English, so the students must learn it. Nowadays, the government has arranged education through the School-Based Curriculum 2006 named KTSP ( Kurikulum Tingkat Satuan Pendidikan). It is an operational curriculum which is formed and practiced by each Indonesian school. But actually it does not change the basis of Competence-Based Curriculum substantially. The aim of English teaching according to the School-Based Curriculum is that the students of Junior High School hopefully can achieve that functional level of literacy because they are preparing to continue their study to the Senior High School. The writer would like to try to analayze the reading genre found in *English in Focus* textbook for the Eighth Grade of Junior High school. There are several reasons why the writer chooses the book; First, *English in Focus* is one of the books that are suitable with the current curriculum. Second, *English in Focus* is used for teaching English to the Eighth Grade year students in SMPN 4 Kertek because it is important to know whether the readings materials are appropriate with the students need or not. Third, the writer used this book to know lexicogrramatical features of reading texts based on the Eighth Grade level of Junior High School.

1. Reseach Appoach

Qualitative research gives priority to analyze data. The data in this study is analyzed in the form of description and identification or analysis of the texts. In this research, the writer analyzes the lexicogrammatical in reading text based on the eighth grade of Junior High School. Considering the purpose of the research and the nature of the problem, the research is basically library research, where the writer attempts to rather the data from the library as the data source. It is suitable as the goals of the writer’s study. Library researches used to gain written source whether has been published or not published yet, by reading and analyzing as the basics of composing the research. The writer presents and explains the data without hypothesis test.This researches focused on An Analysis of reading genre on the textbook used for the eighth grade of Junior High School. The content analyses includes descriptive, recount, narrative text and lexico grammatical of reading text.

1. **Research Finding**

To analyse the lexicogramatica featuresl, this analysis will measure it with significant lexicogramatical features in descriptive text focus on specific participant, use of Attributive and Identifying process, frequent use of Epithets and Classifiers in nominal groups, use of simple present tense. Recount text focuses on specific participant, use of Material Processes, circumstance of time and place, use of past tense, focuses on temporal sequencee. Narrative text focuses on specific and individualized participants, use of material processes, use of relational processes and mental processes, temporal conjunctions and temporal circumstance, use of past tense. The writer used technique of marking of lexicogramatical features.

1. **Conclusion and Suggestion**

Text 1 *The Sea Eagle*, genre is descriptive ,page sixteen there are two specific participants,four attributive and identifying processes, eight Frequent uses of Epithets and Classifiers in nominal groups. Text 2 *Grand Omega*, Genre is descriptive, on page thirty nine there are three specific participants, four attributive and identifying processes, four Frequent use of Epithets and Classifiers in nominal groups. Text 3 *Nusa Tenggara*, genre is descriptive, on page forty there is one specific participant, three attributive and identifying processes, four Frequent uses of Epithets and Classifiers in nominal groups. Text 4 *Adolescence,* genre is recount,on page sixty there are two specific participants, nine material Processes, eight Circumstances of time and place, three temporal sequences. Text 5 *The Prince and His Best Friends*, genre is narrative, on page ninety-two there are six specific and individualized participants, ten Material (behavioral and verbal) three mental processes, seven Temporal conjunctions, and temporal circumstance. Text 6 *My Personal Experience*, genre is recount,on page one hundred fifteen there are two specific participants, fourteen material Processes, three Circumstances of time and place, one temporal sequence. Text 7 *My Football Experience*, genre is recount, on page one hundred seventy there are nine specific participants, five material Processes, four Circumstances of time and place, two temporal sequences, Text 8 *The Caliph and the Clown*, genre is narrative,on page one hundred thirty-five there are three specific and individualized participants, fourteen Material (behavioral and verbal) three mental processes, three Temporal conjunctions, and temporal circumstance.

The writer just analyzed lexicogrammatical features in reading text, it gives little explanation on general lexicogrammatical features.For the author, he/she can use this study to present the textbook with balances composition between generic structures and lexicogrammatical features in order the students can understand about the reading text .For the English teachers, so that they can apply the result of the study as feedback on their teaching activities, improve their knowledge and experience in choosing appropriate book, so that the students are better in their reading skill.

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