**THE EFFECTIVENESS OF READING ALOUD STRATEGY TO IMPROVE STUDENTS’ WRITING ABILITY AT THE EIGHTH GRADE STUDENTS OF SMP N 33 PURWOREJO**

**IN ACADEMIC YEAR OF 2012/2013**

BY

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**ABSTRACT**

The objective of this research is to find out whether or not there is any effect of using reading aloud strategy to improve student’ writing ability . It is conducted in order to know whether reading aloud strategy gives the advantages towards the students’ writing ability. This research is an experimental research which has conducted on the eighth grade students of SMP N 33 Purworejo in the school year of 2012/2013. In this research, the researcher took 66 students as the sample. As the experimental group, the researcher used class VIII B that consists of 33 students. Meanwhile, as the control group, the researcher took 33 students of class VIII C. Then, the researcher gave pre-test and post-test to both classes. The test is the make a paragraph after the teacher read aloud the story about descriptive text. Statistically, the researcher analyzed the data by using t-test separated variance. The result of this research shows that it is effective of using reading aloud strategy to improve students’ writing ability, since it was found that the result of t-value is 2.057. Based on the 0.05 significant level, the value t-table is 1.999, the computation shows that t-value is higher that t-table that is 2.057> 1.999. The research findings indicate the students are interested in learning writing using reading aloud strategy.

Keywords: Effectiveness, Reading Aloud Strategy, Writing ability.

1. **Background of The Study**

Reading is one of the most important language skills. Effective strategy for improving student writing is having them read their words aloud. The strategy involves reading storybooks aloud to students, explaining unfamiliar words, and leading them into thoughtful discussions around the text. Reading including written language skills that is receptive. In reading, there is a communication process between the author the reader with a way of seeing the symbols written language involves understanding, thinking, understanding, and feeling so as to understand the meaning contained in the written language. For junior high school students, reading aloud strategy is very important to improve writing ability, because it is a tool to obtain information from the field of science that needs to be read by students who are developing their intellectual capabilities. Writing learning in schools has not been through the correct process. Teachers often delegate the task of writing without giving proper steps to be able to produce good work.

By using the proper strategy expected, learning objectives can be achieved. For junior high school students, reading technique is very important because it is a tool to obtain information from the field of science that needs to be read by students who are developing their intellectual capabilities. Students who do not have the skills to use a good reading technique will always behind the face of the rapid information from the various fields. Reading skills is an aspect that should be practiced to students, because reading is very important in the smooth learning.

1. **Method of Study**

This research is an experimental research because the researcher conducts experiment and gives treatment to compare the result of the pre- test and the post-test at The Eighth Grade Students of SMP N 33 Purworejo in the academic year 2013/2014. The population of this research is 229 students; the researcher takes two classes; class VIII B (33 students) and class VIII C (33 students) as the sample of the research. Class VIII B is as the experimental group and class VIII C is as the control one. The research was conducted on Thursday, May 22, 2013, and the second is giving treatment, which was held on Friday, May 24, 2013. The last, the writer gives post test on Monday, May 27, 2013.

1. **Research finding and Discussion**

By using the English writing test, the writer collected some data concerning the test result. To compute and calculate the English writing ability, the English writing ability score was based on criteria of scoring.

1. The students’ Writing Ability of Control Group
2. The Pre-Test result of Control Group.

The result of the computation from the table, The highest scores of the pre test of the control group (H) was 71, the lowest (L) was 45, the range (R) was 26, the mean (M) was 62.63, the Median (Me) was 63 the mode (Mo) was 60, and the total score of student’s writing ability (T) was 2069.

1. The Post-Test result of Control Group

The result of the computation from the table the highest scores of the post test of the control group (H) was 85, the lowest (L) was 60, the range (R) was 25, the mean (M) was 73.97, the Median (Me) was 75 the mode (Mo) was 82, and the total score of student’s writing ability (T) was 2447.

1. The students’ writing ability of Experimental Group
2. The Pre-Test result of Experimental Group

The result of the computation from the table, The highest scores of the pre test of the experimental group (H) was 74, the lowest (L) was 40, the range (R) was 34, the mean (M) was 65.30, the Median (Me) was 68 the mode (Mo) was 70, and the total score of student’s writing ability (T) was 2155.

1. The Post-Test result of Experimental Group

The result of the computation above is presented in the highest scores of the post test of the experimental group (H) was 87, the lowest (L) was 60, the range (R) was 27, the mean (M) was 77.63, the Median (Me) was 78 the mode (Mo) was 85, and the total score of student’s writing ability (T) was 2568.

1. Test of Normality
2. The Normality Test of Control Group

The value of fh= 2.7% x 33=1; 13.55% x 33=4: 34,13% x 33=11;

34.13% x 33=11; 13.53% x 33= 4; 2.7% x 33=1

The chi square value is 10.94. Then, it is compared with the value of Chi-square table with the df (degree of freedom) 6-1= 5. Based on the table of Chi-square value on the significant level 0.05 is 11.070. Because Chi square obtained is lower than the value of Chi-square table (10.94< 11.070), it means that the distribution of the data of control group is normal.

1. The normality test of Experimental group

The value of fh=2.7%x33=1; 3.53% x33=4; 34.13% x 33= 11; 13.53% x 33=11; 13.53x33=4; 2.7x33=1

The chi square value is 10.94. Then, it is compared with the value of Chi-square table with the df (degree of freedom) 6-1= 5. Based on the table of Chi-square value on the significant level 0.05 is 11.070. Because Chi square obtained is lower than the value of Chi-square table (4.00< 11.070), it means that the distribution of the data of experimental group is normal.

1. Test of Homogeneity of Variance

From the results of the homogeneity of students test before and after treatment, Levene statistic value obtained 0.745. It means that both of groups have homogeneous variances. Because the probability value is higher than 0.05 (0.745> 0.05), then it can be said that both groups have homogeneous variances.

1. t-test Findings

The calculation of the mean score of experimental group and control group are 77.63 and 73.97. If we compared the two means, it is clear that the mean score of experimental group is higher than the mean of control group. The difference between the two means is 3.66. It indicated that the treatment is effective.

1. Test of Hypothesis

The number of subject in this research is 66 students with degree of freedom (df) 64. The degree of freedom can be found with the formula n-2. For 5% significance level and 64 degree of freedom, the critical value on the t-table is 2.057. Therefore, the t-value is higher than the critical value on the table (2.057>1.999).

Based on the hypothesis testing above, it can be concluded that Ho is rejected and Ha is accepted. Therefore, the hypothesis of this study which says” The use of reading aloud strategy is effective to improve the students’ writing ability at the Eighth Grade Students of SMP N 33 Purworejo in academic year 2012/2013” is accepted.

1. **Conclusion**

Reading aloud strategy is effective to improve students’ writing ability at eighth grade students of SMP N 33 Purworejo in academic year of 2012/2013. It can be seen from the mean score of experimental group and control group. The mean score of experimental group is higher than control group (77.63>73.97). In additional, the result of t-value is 2.057. Based on the critical value on the t-table using the 5% (0.05).alpha level significance and the degree of freedom is 1.999. It shows that the t-value is higher than t- table (2.057>1.999). It means that there is a significant effect of using reading aloud strategy to improve students’ writing ability.

1. **References**

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