THE ANALYSIS OF NONVERBAL COMMUNICATION USED BY   
STUDENTS IN CONDUCTING CONVERSATION WITH NATIVE   
SPEAKER: A CASE STUDY OF VI E CLASS OF ENGLISH   
DEPARTMENT OF MUHAMMADIYAH UNIVERSITY  
OF PURWOREJO IN THE ACADEMIC YEAR OF   
2012/2013

LINA AFLACHA

Muhammadiyah University of Purworejo

**Abstract**

The aim of this research is to find the nonverbal communication used by the student of VI E of English department of Muhammadiyah University of Purworejo. The researcher uses an observation sheet, the observation sheet contain list of characteristics which is going to be observed. The researcher take a note based on nonverbal codes then categorizing the nonverbal found in observation sheet. Later the researcher describes the nonverbal used by the students in written form .After conducting an analysis; the researcher found that there are seventh types of nonverbal. The types of nonverbal are: kinesics, gesture, posture, vocalic/sound, facial expression, eye contact. Based on the data collected and the percentage computed there are 10% for kinesics, 23 % for gesture, 22% for posture and facial expression, 2% for vocalic or sound, 21% for eye contact and 0% for touch. Based on the data, it can be concluded that the most dominant types of nonverbal used by the student of VIE of English department of Muhammadiyah University of Purworejo is Gesture. Gesture being the most dominant used by the student because this type of nonverbal codes is one of the simplest type used and it is happen unconsiously while speaking. Therefore the student unconciously made movement (gesture) almost all time while speaking

1. **Background**

Communication is a process of exchanging information, ideas, thoughts, feelings and emotions through speech, signals, writing, or behavior. People communicate with each other in a number of ways. Sometime conducting a communication is not enough just using language. Communication is the verbal interchange of a thought or idea. The assumption in this definition is that a thought or idea is successfully (Littlejohn, 2008:3).

To achieve better communication we can use the type of communication which is not using language. That calls nonverbal communication. According to Samovar (2009: 246) Non Verbal communication includes the entire stimulus except the stimulus of verbal which is produced by individual in a set of communication which is has a potential value for both sender and receiver. Nonverbal communication is wordless message through body movement, gesture and eye contact (Calero, 2005:4). Shortly, nonverbal communication defines as all stimuli which are not words. Communication has no ending even death stops our role as receiver but it does not stop our role as source. (Mulyana, 2010: 77).

Considering the important nonverbal communication the researcher analyzes nonverbal communication used by student of VI E Class of English Department of Muhammadiyah Univerrsity of Purworejo in the academic year of 2012/2013 in conducting a conversation with native speaker.

1. **Research methods**

The researcher applies descriptive qualitative in conducting the research. It is mentioned as a descriptive since this study aims to describe the obtained data in the field. The data of the research is nonverbal communication used by the student of VI E class of English department. The kinds of data collected in qualitative research could convey the actual words. In conducting an observation, the researcher uses an orientation. The orientation contains the list of characteristic which is going to be observed. The researcher makes a sign to the Column where the characteristic is exist. This orientation commonly called as an observation sheet.

1. **Finding and Discussion**

As stated before the aim of this study is to find out the nonverbal used and the most dominant nonverbal used by the student of VIE of English department of Muhammadiyah University of Purworejo in conducting a conversation with native speaker. As previously stated the researcher uses an orientation in conducting the research. The orientation also called as observation sheet, it is consist of some characteristic of nonverbal communication. In conducting the research, the researcher takes a note on the observation sheet based on the data found. After that the researcher describes the data analysis of nonverbal types used, and the dominant nonverbal used in written form.

Based on the data it is found that there are seventh types of nonverbal and only six types used by the student. The types of nonverbal are: kinesics, gesture, posture, vocalic/sound, facial expression, eye contact, and touch. The percentage computed there are 10% for kinesics, 23 % for gesture, 22% for posture and facial expression, 2% for vocalic or sound, 21% for eye contact and 0% for touch. Based on the data, it can be concluded that the most dominant types of nonverbal used by the student of VIE of English department of Muhammadiyah University of Purworejo is Gesture. Gesture being the most dominant used by the student because this type of nonverbal codes is one of the simplest type used and it is happen unconsiously while speaking. Therefore the student unconciously made movement (gesture) almost all time while speaking.

1. **Conclusion**

Based on the research finding which has been discussed, the researcher makes the conclusions as follow

1. There are seventh types of nonverbal and only six types used by the student. The types of nonverbal are: kinesics, gesture, posture, vocalic/sound, facial expression, eye contact, and touch.
2. Based on the data collected and the percentage computed there are 10% for kinesics, 23 % for gesture, 22% for posture and facial expression, 2% for vocalic or sound, 21% for eye contact and 0% for touch. Based on the data, it can be concluded that the most dominant types of nonverbal used by the student of VIE of English department of Muhammadiyah University of Purworejo is Gesture. Gesture being the most dominant used by the student because this type of nonverbal codes is one of the simplest type used and it is happen unconsiously while speaking. Therefore the student unconciously made movement (gesture) almost all time while speaking.

**Bibliography**

Arikunto, Suharsimi. 2002. *Prosedur Penelitian.* Jakarta: Rineka Cipta.

Callero. Henry H. 2005. *The Power of Nonverbal Communication.* California: Redwood City.

Esposito, Ana, et al. 2006. *Fundamental of Verbal and Nonverbal Communication and the Biometric issue*. Amsterdam: Ios Press

Littlejohn, W Stephen and Karen A.Foss. 2008. *Theories of human communication.* Mexico:lyn Uhl

Phiplip, Conrad kottak . 2010. *Mirror for Humanity.* New York: McGraw Hill.

Riswandi. 2009. *Ilmu komunikasi*. Yogyakarta: Graha Ilmu.

Samovar. (2009) larry A. Richard E Porter. and McDaniel R.Edwin. *Communication between cultures. Seventh edition.* Canada: Macmillan Publishing.