**The Effectiveness of Modelling the Way Strategy As Teaching Strategy to Teach Writing Descriptive Text at Seventh Grade Students of SMP Negeri 26 Purworejo in the Academic**

**Year of 2012/2013**

JUNI EKO SETIAWAN

Muhammadiyah University of Purworejo

**Abstract**

The research is conducted to find how effective Modelling The Way Strategy for teaching descriptive text for improving writing ability of the seventh grade students of junior high school. The research is carried out at SMP N 26 Purworejo on April 2013.The population of the study is seventh grade students. The sample of the study is class A class as experimental group that consist of 32, and D class as control group that consist of 32 students. Dealing with the research instrument of collecting the data, the researcher makes some steps: (1) giving pretest to both experimental and control class; (2) applying the treatment to the experimental class and giving material to the control class; (3) giving post-test to both experimental and control class. To analyze the data, the researcher applies descriptive and inferential analyze using t-test. The result of the data computation indicates that t-score is 3.15 It means that t-score of this study is higher than the t-value on the t-table. The t-value on the t-table is 1.999 It means that the hypothesis is accepted. Based on the result of the study, using Modelling The Way strategy is the effective for the students in writing a descriptive text.

Keywords: *Effectiveness,modelling the way, writing, descriptive text*.

1. **Background**

Language is used as one of the medium of communication. By using language, People are able to convey their ideas, views, and feeling to the others. Through language, people can also communicate with other people to get information. Talking about learning English, there are four skills that the students should master. They are listening, speaking, reading, and writing. Writing is one of the language skills that become the objective of English language teaching in Indonesia. Writing is also considered as one of the language skills that must be learned by students (Depdiknas, 2003:11). In fact, some phenomenon in the class is found that in writing class, the students do not think about how to make a good text, but they only think about how they can do the exercise fast. Therefore, hopefully, teaching writing using modelling the way the way strategy will overcome the difficulties faced by the students in writing a text, especially descriptive text. In addition, the researcher hopes that the use of modelling the way the way strategy as teaching strategy to teach writing descriptive text at seventh grade students of SMP N 26 Purworejo in the academic year of 2012/2013 is effective.

1. **Research Methodology**

This research is an experimental research. The research is done by conducting experiment in the class and giving treatment to the students. The research is held from April 8th to 12th, 2013. The research is conducted at SMP N 26 Purworejo. The population is the seventh grade students of SMP N 26 Purworejo in the academic year of 2012/2013. The total number of the seventh grade students is 224. The researcher here takes purposive sampling as the technique to take sample. The number of sample is 64 students. There are two variables in this research. Independent variable is the use of modeling the way strategy as a strategy to teach writing descriptive text is the independent variable. It is symbolized with “X”. Then, the dependent variable is the students’ writing skill of descriptive text. It is symbolized with “Y”. The instrument that will be used is in form of test to collect the data. There are pre-test and post-test.

After collecting the data, the researcher make data analysis. In this part, the researcher applied an appropriate technique to find out the effect of both variables of this research. There are two types of data analysis that the researcher applies. They are descriptive analysis and inferential analysis. According to Sugiyono (2010: 207), descriptive analysis is a statistic that has function of describing or giving a description on the observe object by the data of population as in the fact, without doing analysis and making conclusion which obtains to general. The statistics used are mean, mode, median, standard deviation, lowest score, highest score, and variance. The inferential analysis is used to conclude the hypothesis. The researcher uses normality analysis, homogeneity analysis, and t-test analysis. This analysis is used to know whether writing descriptive text skill at seventh grade student of SMP N 26 Purworejo in the academic year of 2012/2013 able to improve after joining teaching and learning process using modelling the way strategy and whether the use of modelling the way strategy effective to teach writing descriptive text at the seventh grade students of SMP N 26 Purworejo in the academic year of 2012/2013.

1. **Research Finding and Discussion**

The descriptive analysis is a statistic that has function of describing or giving a description on the observe object by the data of population as in the fact, without doing analysis and making conclusion which obtains to general. The table below is the summarized scores of writing ability of the experimental group and control group.

**Table of writing ability of experimental group and control group**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Group** | **H** | **L** | **R** | **Me** | **Mo** | **V** | **M** | **SD** |
| **Experimental** | 90 | 64 | 26 | 78 | 70 | 44.03 | 77.97 | 6.64 |
| **Control** | 85 | 60 | 25 | 73.5 | 75 | 42.76 | 72.78 | 6.54 |

Note:

|  |  |
| --- | --- |
| H : the highest score  L : the lowest score  R : the range  Me : the median | Mo : the mode  V : variance  M : the mean  SD : the deviation standard |

Based on the table above, the mean score of experimental group is higher than the mean of control group (77.97>72.78). It is shows that the treatment using Modelling the way strategy making an improvement.

The inferential analysis is used to conclude the hypothesis. From the computation of Chi Square value of control group is 7.18 and experimental group is 8.89. Then, it was compared with the value of Chi Square table with df 6-1=5. Based on the table on Chi Square, it was known that at the Chi Square value on the significant level 0.05 was 11.070. Because Chi Square obtained was lower than the value of Chi Square table, it indicated that the distribution of control group was normal.

Then, from the computation of homogeneity analysis, the value of F was 1.029. Then, it was compared with the value of F table on the significant level 0.05 was 1.029. It showed that the value of F obtained was lower than the value of F table (1.029<1.83). Therefore, it means that the variance of two samples was homogeneous. In addition, the t-test computation in alpha level used is 0.05. t-table is 1.999, t value score is 3.15. Based on the score obtained, t-value was higher than t table (3.15>1.999).

Therefore, it can be concluded that there was difference in students writing ability between experimental group that was taught using modeling the way strategy and control group that was not taught using modeling the way strategy. In other words, the use of modeling the way strategy is effective to improve students writing ability.

1. **Conclusion**

After conducting the research and analyzing the data, the researcher concludes that it is mentioned before that the objectives of this study is to know whether or not there is a significant difference between writing skill in writing descriptive of students who are taught using modeling the way strategy and those who are taught without it.

Based on the analysis of the data, the testing hypothesis and the discussion in the previous chapter, the conclusion can be drawn that there is a significant difference between writing skill in writing descriptive of students who are taught using modeling the way and those who are taught without it at SMP N 26 Purworejo. When post-test was held after giving the treatment with modeling the way strategy, t-value (3.15) with the df 62 is more than the t-table in the level of significance 0.05(1.999), (3.15>1.999). It means that the treatment teaching writing using modeling the way actually helped the students to improve their writing achievement.

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