**AN ANALYSIS OF THE FUNCTIONS OF CODE SWITCHING OF THE ENGLISH TEACHER IN ENGLISH CLASS AT THE EIGHTH YEAR STUDENTS OF SMP N 4 KEPIL WONOSOBO IN THE ACADEMIC YEAR OF 2012/2013**

by

ivana anggraeni,

english education study program, teacher training and educational sciences faculty, muhammadiyah university of purworejo. [anggrekbulan07@yahoo.com](mailto:anggrekbulan07@yahoo.com)

Abstract

In multilingual, the existence of code switching is a common thing. This switching up process most happens in the oral forms that exist in the speech acts such as speech, language teaching, chatting, gossip, meeting, broadcasting news, and so on. This study focuses on the functions of code switching which happen in communication of The English Teacher of SMP N 4 Kepil Wonosobo. In teaching English the teachers should use suitable language. The English teachers use more than one language, and they switch between those languages. In addition to at least two languages (they could be Indonesian language and English language) are used by the English teachers and Javanese language will also be spoken. The phenomenon of code switching is very likely to occur in their communication. Based on the assumption that code-switching most happens in the oral form and is aimed to fulfill certain functions, this thesis clarifies the kinds of the functions of code-switching used by the English teacher in English class. The source of the data is the English teacher of SMP Negeri 4 Kepil Wonosobo in the academic year of 2012/2013. The researcher use note taking in getting the data then analyzes them. The result tells that the functions of code switching is found by the researcher that quotation with the total number 18 (14.17%), addressee specification with the total number 9 (7.09%), interjection with the total number 9 (7.09%), repetition with the total number 56 (44.09%), message qualification with the total number 11 (8.66%), personalization and objectification with the total number 5 (3.94%), and the last is the facility of expression with the total number 19 (14.96%). Total number of code switching found as many as 127 (100%).

*Keywords: analysis, function, code switching, english class.*

1. Introduction

Language is an arbitrary system of speech sounds or sequences of sounds, which is used or can be used in interpersonal communication by an aggregation of human beings, and which rather exhaustively catalog things, processes, and events in the human environment. Carol in Ramelan (1992:10).

Code switching is a phenomenon, which is very likely to occur within the speech community or worldwide human relations. The language users often code switching between the languages use in their communication to satisfy their language senses.

As quoted by Setyaningsih (2008:14). Marasigan classify seven kinds of conversational functions of code-switching functions, they are quotation, addressee specification, interjection, repetition, message qualification, personalization, and signification and facility of expression.

1. Research Methodology

According to Sugiyono (2009:147) there are two kinds of data analysis technique, they are statistic and non statistic technique, and techniques or method used is descriptive qualitative data analysis because the researcher does not focus on numeral or statistic but gives most of her attention on how deep her knowledge toward the interaction among concepts which is being learnt. That is the description of code switching functions.

In collecting the data, the researcher uses observational method. The observation will be done by recording and giving questionnaire. The researcher are listening and writing the English words, phrases and sentences. Furthermore, in collecting the data, it will be conducted in several steps. They are:

1. Find the English words, phrases and sentences in the conversational activities in English teaching and learning process (English Teachers of State Junior High School 4 Kepil).
2. Pick them and make a note the data into the card.
3. Classify the data according to the functions of code-switching.
4. Find the total number according to their functions and draw them in percent all.
5. Finding and Discussion

|  |  |  |
| --- | --- | --- |
| Types of Function | Total Number | Percentage |
| Quotation  Addressee Specification  Interjection  Repetition  Message Qualification  Personalization and Objectification  Facility of Expression | 18  9  9  56  11  5  19 | 14.17%  7.09%  7.09%  44.09%  8.66%  3.94%  14.96% |
| Total | 127 | 100% |

From the above table it can be seen that there is code switching in teaching and learning in English class at SMP N 4 Kepil Wonosobo the eighth grade. The functions of code switching are found by the researcher that quotation with the total number 18 (14.17%), addressee specification with the total number 9 (7.09%), interjection with the total number 9 (7.09%), repetition with the total number 56 (44.09%), message qualification with the total number 11 (8.66%), personalization and objectification with the total number 5 (3.94%), and the last is the facility of expression with the total number 19 (14.96%). Total number of code switching found as many as 127 (100%). So in this process of learning and teaching in junior high school level is also find code switching. Teachers use a code switching so the students can understand the material presented so the students can master it.

1. Conclusion

The conclusion is the functions of teacher’s code-switching in teaching and learning in English class SMP N 4 Kepil Wonosobo the eighth grade. The functions of code switching are found by the researcher are quotation with the total number 18 (14.17%), addressee specification with the total number 9 (7.09%), interjection with the total number 9 (7.09%), repetition with the total number 56 (44.09%), message qualification with the total number 11 (8.66%), personalization and objectification with the total number 5 (3.94%), and the last is the facility of expression with the total number 19 (14.96%). Total number of code switching found that as many as 127 (100%). So in this process of learning and teaching in junior high school level is also find code switching. Teachers use a code switching so the students can understand the material presented so the students can master it.

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