**The Effectiveness of Community Language Learning (CLL) Method in Increasing Students’ Speaking Ability of The Eighth Grade Students of MTs Mafatikhul Huda**

**Jogosimo Kebumen in the Academic**

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**Abstract**

The objective of the research is to find out whether teaching speaking using community language learning method is effective or not in increasing students’ speaking ability of the eighth grade students of MTs Mafatikhul Huda Jogosimo Kebumen in the academic year 2012/2013 . Community Langauge Learning Method is a method to teach language where the teacher has a role as a counselor and the students as a client. The research method of this research is quantitative research. The mean result of pre-test before the researcher gave the treatment was 66.11, and the mean result of post-test after the researcher gave the treatment was 77.11. The result of t-test value is 5.574. The t-test value is higher than t-table. It means that using Community Language Learning method is effective to increase students’ speaking ability of the eighth grade students of MTs Mafatikhul Huda Jogosimo Kebumen in the academic year 2012/2013.

*Keywords:* *The Effectiveness, Community Language Learning, Speaking Abilityl.*

1. **Background**

Speaking is an important skill in English. It is because the first purpose that people study English is they want to can speak English. However, there are many students do not like English Class especially in speaking class. There are many students face some problems in learning speaking. The first problem is students always think that speak English is difficult. The second problem is students do not have opportunity to speak in the class because teacher always dominate talk too much in the class. The last problem is students are afraid to speak English words, they are afraid in making mistake in pronunciation and grammar. As speaking is important, teacher should overcome those problems. One way to overcome those problems is by using a good method in teaching speaking. In this research, the researcher uses Community Language Learning as a method in teaching speaking.

1. **Research Method**

This research is experimental quantitative research. It was conducted in MTs Mafatikhul Huda Jogosimo Kebumen on April 2013. According to Arikunto (2010:173), population is totally of research subject. In this research, the population is the eighth grade students of MTs Mafatikhul Huda Jogosimo Kebumen. The total of population is 54 students. Moreover, Sugiyono (2010:118) stated that sample is a part of the total and characteristic which has by the population. Arikunto (2006: 134) states if the number of population is less than 100, it is better to take all of the popu.lation as the sample. The sample of this research is the eighth grade students of MTs Mafatikhul Huda Jogosimo Kebumen in the academic year 20122013 which consistsof 54 students. In collecting the data, the researcher used speaking test as instrument. The researcher gave two tests that are pre-test and post-test. The test is intended to find out the effectiveness of community language learning method in increasing students’ speaking ability.

In this research, the researcher used descriptive analysis and inferential analysis to analyze the data. The descriptive analysis is to describe the students’ speaking ability before and after the researcher gave the treatment by using Community Language Learning Method. The descriptive analysis consists of the computation of mean, median, mode, standard deviation, and variance. Meanwhile, the inferential analysis consists of test of normality, test of homogeneity, and test of hypothesis.

1. **Finding and Discussion**

The description of the data is aimed to find out the effectiveness of using Community Language Learning Method in increasing students’ speaking ability. As previously stated, the researcher gave the treatment for experimental group by using Community Language Learning Method. From the computation, the mean score of pre-test is 66.11 and the mean score of post-test is 77.11. The researcher also calculated that the highest score of experimental group after being given the treatment is 80 and the lowest score is 65. The mean is 77.11, the median is 75, the mode is 75, the standard deviation is 4.05, and the variance is 16.41.

Furthermore, in the inferential analysis, the researcher computed test of normality, test of homogeneity, and test of hypothesis. The result of normality test that computed by using chi-square formula is 3.43. From the result of normality test, the data is normal because t-obtained is lower than t-table (3.43<11.070). Then, the result of homogeneity test that computed by dividing the highest variance with the lowest variance is 1.447. It showed that the data is homogeneous because f-obtained is lower than f-table (1.447<1.930). To make the analysis more reliable, the researcher computed the data by using t-test formula. The result of t-test is 5.574. It showed that t-test value is higher than t-table (5.574>2.00).

Based on the analysis above, the researcher concluded that teaching speaking using Community Language Learning Method is effective to increase students’ speaking ability of the eighth grade students of MTs Mafatikhul Huda Jogosimo Kebumen in the academic year 2012/2013. It can be seen from the result of t-test. The result of t-test value is 5.574. Therefore, the t-test value is higher than t-table (5.574>2.00). Based on the hypothesis testing, it means that Ho (Null Hypothesis) is rejected and Ha (Alternative Hypothesis) is accepted. Therefore, the hypothesis in this research (Ha) stated that “the use of Community Language Learning Method in increasing students’ speaking ability of the eighth grade students of MTs Mafatikhul Huda Jogosimo Kebumen in the academic year 2012/2013 is effective” is accepted.

1. **Conclusion**

Based on the research finding which has been discussed, it can be concluded that teaching speaking using Community Language Learning Method is effective in increasing students’ speaking ability of the eighth grade students of MTs Mafatikhul Huda Jogosimo in the academic year 2012/2013. It can be seen from the mean score of control group and experimental group. The mean score of control group is lower than the mean score of experimental group. The mean of control group is 68.48. Meanwhile, the mean of experimental group is 74. 11. In addition, the result of t-value is 5.574. Then, the researcher consults the critical value on the t-table using the 5% (0.05) alpha level significance and the degree of freedom is 2.000. It shows that the t-value is higher than t-table (5.574>2.000). It means that the method used by the researcher has is effective in increasing students’ speaking ability of the eighth grade students of MTs Mafaitkhul Huda Jogosimo. Therefore, the researcher’s hypothesis with 0.95 or 95% of significance level is accepted and consequently null hypothesis (Ho) is rejected.

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