**THE EFFECTIVENESS OF USING SEQUENCE PICTURES IN TEACHING WRITING OF PROCEDURE TEXT TO THE SEVENTH GRADE STUDENTS OF SMP N 1 KAJORAN IN THE ACADEMIC YEAR OF 2012/2013**

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Abstract

The objective of the study is to find out whether using sequence pictures in teaching writing of procedure text is effective or not to the seventh grade students of SMP N 1 Kajoran in the academic year of 2012/2013. It is an experimental research. The samples of this study are two classes. The VII F is as an experimental group and VII G as control group. Both of classes consist of 32 students. The researcher uses pretest and post-test as collecting data. This research is a quantitative research, so it needs a data analysis. The result of this study shows that teaching writing by using sequence pictures as media can improve the students’ writing ability in procedure text. The result of the mean score of the post test of experimental group is higher than the mean score of post test of control group (74.06>68.56). In addition, the result of t-value is 2.42. Then, the researcher consults the critical value on the t-table using 5% (0.05) alpha level significance and the degree of freedom is 2.000. It shows that t-value was higher than t-table (2.42>2.00). So the hypothesis is accepted.

(*Key words: effectiveness, sequence pictures, teaching writing, procedure text*.)

1. Introduction

English is an international language that is learned and studied all over the world. It has important role in communication whether it is spoken or written. In Indonesia, English becomes a subject that is taught in school. Students have to master all language skills well. Writing is one of the four language skills that is very important to learn. Writing as a process to get the product is influenced by some elements such as vocabularies, grammar, organization, spelling and punctuation. Because of the difficulties in writing procedure text, the teachers have to prepare some media that are appropriate to students in learning procedure text easily. In the classroom, picture can help the students associate with their real life experience. In this case, the researcher intends to choose sequence pictures as a medium to teach procedure text. According to Wright (1989:145), some concepts of sequence pictures are intrinsically bound up with a sequence of events.

1. Method

The researcher uses experimental research as a method research because the researcher did experiment and gave a treatment to find out whether the use sequence pictures as media to improve students’ writing ability in procedure text is effective or not at the seventh-grade students of SMP N 1 Kajoran.

The population of this research is 223 students of the seventh-grade students of SMP N I Kajoran in the academic year of 2013/2014. The researcher uses purposive sampling in taking the sample because of the limitation of time. The researcher takes two classes as the samples. One would be treated as the experimental group that are received treatment using sequence pictures as media and the other as the control group that are received treatment without sequence pictures. They are VIII G with 32 students as the control group and VIII F with 32 students as the experimental group. The researcher uses test as an instrument to collect the data in this research. The data were analized by using descriptive (mean, mode, median, standard deviation) and inferential statistics (test of normality, test of homogeneity, and test of hypothesis).

1. Research Finding

The highest score of pre-test of experimental group at the seventh-grade students of SMP N I Kajoran is 85 and the lowest score is 45. While the highest score of post-test is 90 and the lowest score is 50. From the data computation of the pre test of the experimental group, it was found that the the median (Me) is 70, the mode (Mo) is 70 and the total score of students’ writing skill is 2100. Besides, from the post test of the experimental group, it was found that the the median (Me) is 75, the mode (Mo) is 75 and the total score of post-test of experimental group is 2370. There are 12 students (37,5%) belong to excellent category, 13 students (40,63 %) good category, 5 students (15,62 %) belong to sufficient category, 2 students (6,25 %) belong to fairly sufficient category.

The highest score of pre-test of control group is 85 and the lowest score is 50. While the highest score of post-test is 86 and the lowest score is 50. From the data computation of the pre test of the control group, it was found that the the median (Me) is 65 , the mode (Mo) is 65 and the total score of students’ writing skill is 2105. Besides, from the post test of the control group, it was found that the median (Me) is 70 , the mode (Mo) is 70 and the total score of students’ writing skill is 2194. there are 5 students (15.63%) belong to excellent category, 13 students (40.62%) good category, 11 students (34.38%) belong to sufficient category, 3 students (9.37%) belong to fairly sufficient category.

From the previous analysis, it is showed that with the number of samples (n1 =32 and n2 = 32) and the level of significance was 5% the result of the computation of t-value was 2.42. The number of this research is 64 students with degree of freedom can be found with the formula n-2. For five percent significance level and 62 degree of freedom, the critical value on the table is 2.000. The computation shows that t-value is higher than the critical value on the table (2.42 > 2.000). It could be concluded that Ho is rejected and Ha is accepted. It means that using sequence pictures is effective to teach writing of procedure text to the seventh grade students of SMP N 1 Kajoran in the academic year of 2012/2013” is accepted

1. Conclusion

Based on the data analysis, it can be concluded that there is an effectiveness using sequence pictures in teaching writing of procedure text. The mean score of the students who are taught by using sequence pictures is 74.06, and the mean score of the students who are taught without it is 68.56. By analyzing t-test formula, it is obtained that the result of t-test is higher than t-table is 2.42 > 2.00.

It can be concluded that using sequence pictures is effective in teaching writing of procedure text to the seventh grade students of SMP N 1 Kajoran in the academic year of 2012/2013. Thus, the hypothesis is accepted.

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