**THE EFFECTIVENESS OF USING VIDEO AS MEDIATO IMPROVE THE STUDENTS’ SKILL IN WRITING PROCEDURE TEXT TO THE ELEVENTH GRADE STUDENTS OF SMK YPE SAWUNGGALIH KUTOARJO**

**IN THE ACADEMIC YEAR OF 2012/2013**

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**Abstract**

Writing is one of the media of communication. One way to improve writing skill is considered by the media in teaching-learning process. One of the media to improve writing skill is by using video.The aim of this research is to know whether there is effectiveness of using video as media in teaching writing skill of procedure text to the eleventh grade students of SMK YPE Sawunggalih Kutoarjo in the academic year of 2012/2013. In this research, the writer took two classes as the sample. One class was experimental group (XI AP 4) and other as control group (XI AP 3). Each class consists of 39 students. So, the number of sample was 78 students. While the instrument that was used in this research, was test. In collecting the data, the writer used pre-test and post-test. Before conducting post-test, the writer gave treatment for experimental group by using video as media. After getting the data, the writer calculated the data using t-test polled- variance. After collecting and analyzing the data, the researcher presents the result of the research.The result of the mean score of post test of experimental group is higher than the mean score of post test of control group (74.77>57.28). In addition, the result of t-value is 16.440. then the researcher consults the critical value on the t-table using 5% (0.05) alpha level significance and the degree of freedom is 2.009. It shows that t-value is higher than t-table ( 16.440>2.009). It means that using video as media in teaching writing of procedure text to the eleventh grade students of SMK YPE Sawunggalih Kutoarjo in the academic year of 2012/2013 is effective.

**Keywords : Effectiveness, video,writing skill, procedure text**

1. **INTRODUCTION**

In English there are four language skills; they are listening, speaking, reading and writing. The students must master the four language skills so they can use English actively and also passively. Writing as a part of the language skills, besides listening, speaking, and reading, must be taught maximally by the teacher to the students.

Writing has always been part of the syllabus in the teaching of English. Writing is one of the media of communication. It is a kind of skill that needs much practice. Although students have learned the language for many years, they still have many difficulties to write especially procedure text. One of the important factors which cause these difficulties is the teacher doesn’t use appropriate learning media.

English teacher should provide materials that are appropriate with the curriculum and find suitable methods in teaching and learning process to make students understand our lessons. One of the new approaches methods introduced by the government is by using media because media can be useful to the language teachers.

The study will be focused on writing a procedure text only which is one of the materials in English lesson for SMK especially on eleventh grade students. According to Gerot and Wignell (1995:190), procedure text is a text that the function is to describe how something is accomplished through a sequence of acts or steps. In learning this material, students have many difficulties such as understanding generic structure, using imperative verbs and temporal conjunction in the procedure text. Sometimes, the students create the procedure text without analyzing the generic structure specifically. They also get difficulties in using imperative verbs and temporal conjunction in appropriate words so the result of learning procedure text is not optimal.

Because of the difficulties in writing procedure text, the teachers have to prepare some method that appropriate to students in learning procedure text easily. Video as a medium of teaching languange is regarded as central elements of the approach because it can be used as media to attract the student’s interest in learning language.

The writer focuses the study on the use of video in teaching procedure text and the contribution of it to help them understand to write procedure text well. She also wants to know whether or not it improves their ability significantly of writing the procedure text after using this method. Therefore, the researcher is interested to conduct a research dealing with The Effectiveness of Using Video as Media To Improve Students’ skill in Writing Procedure Text to the Eleventh Grade Students of SMK YPE SawunggalihKutoarjo in the Academic Year of 2012/ 2013.

1. **RESEARCH METHODS**

This research is classified as an experimental research because the researcher needs treatment to compare the result of the pre-test and the post-test. Moreover, this experimental research is done by using quantitative research in processing the data and getting the result.

In conducting the research, the researcher has set of time and place of the respondent to do the test. This research took place at SMK YPE SawunggalihKutoarjoinvolving the eleventh grade students in the academic year of 2012/2013. The time of the research was on 21st up to 24th May 2013. The total member of population is 483 students and the researcher took 78 students. The researcher used purposive sampling. The reason of the researcher in choosing this sampling is limitation of the time, energy and funds. The writer cannot hold a longer time to do the research in the school and the writer has a very limit funds to do the research. In this research, there would be two classes chosen through the purposive sampling. One would be treated as the experimental group (XI AP 4, 39 students) and the other as the control group (XI AP 3, 39 students).In this research, the researcher used two variables, namely: Independent variable(the use of video to improve the students’ skill in writing procedure text) and dependent variable(the students’ writing skill of procedure text).

The instrument that is used by researcher to collect the data is test. Test is a series of questions or exercises, or other instruments used to measure the skill, knowledge, intelligence, ability or talent which is owned by individuals or groups (Arikunto, 2010:193). In collecting data, the researcher used written test as the instrument.

This research needs a data analysis. To analyze the data, the researcher applies an appropriate technique to find out whether teaching writing procedure text using video as media is effective to improve students’ writing skill or not. In inferential analysis, hypothesis testing is done. The technique of the data analysis, the researcher uses descriptive analysis (mean, mode, median, standard deviation) and inferential analysis (test of normality, test of homogeneity, and test of hypothesis).

1. **FINDING AND DISCUSSION**

The table below is the summarized scores of students’ achievement of the experimental group and control group.

Table 1

Students’ Achievement of Experimental Group and Control Group

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Group | H | L | R | Me | Mo | T | M | SD |
| Experimental | 80 | 70 | 10 | 75 | 76 | 2916 | 74.77 | 2.33 |
| Control | 73 | 45 | 28 | 55 | 55 | 2234 | 57.28 | 6.22 |

The mean score of post-test result from experimental group was 74.77. It could be categorizedas good category. It was based on the student’s category,the mean belonged to the good category because the mean was in the score among 74 – 75. The highest score (H) was 80, the lowest score (L) was 70, the range (R) was 10, the median (Me) was 75, the mode (Mo) was 76, and the total score of student’s reading pre-test was 2916.

The mean score of post-test result from control group was 57.28. It could be categorized as sufficient category. It was based on the student’s category,the mean belonged to the sufficient because the mean was in the score among 55 – 59. The highest score (H) was 73, the lowest score (L) was 45, the range (R) was 28, the median (Me) was 55, the mode (Mo) was 55, and the total score of student’s writing pre-test was 2344.

From the previous analysis, it shows that with the number of samples (N1 = 39 and N2 = 39) and the level of significance is 5%, the result of the computation of t-value is 16.440. Based on the value in the t-table for N1 =39 and N2 = 39 and the significance level is 5%, the value of t-table is 2.009. The computation shows that t-value is higher than t-table that is 16.440>2.009.Therefore, the hypothesis is accepted.

1. **CONCLUSION AND SUGGESTION**

Based on the data analysis, it can be concluded that using video as media in teaching writing of procedure text to the eleventh grade students of SMK YPE Sawunggalih Kutoarjo in the academic year of 2012/2013 is affective. Since t-test is higher than t-table (16.440>2.009), so the hypothesis is accepted.

The researcher has some suggestions that are the reader should choose an appropriate media and explore the creative idea to improve students’ skill in writing English texts.

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