**THE EFFECT OF JOINING ENGLISH CLUB ON STUDENTS’ READING COMPREHENSION OF THE ELEVENTH GRADE OF SMK N 2 PURWOREJO IN THE ACADEMIC YEAR OF 2012/ 2013**

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**Abstract**

The aims of this research is to find out whether there is any significant difference of the students reading comprehension who joined the English Club and those who did not.The result of this research shows that the mean score of the reading comprehension of the eleventh grade of SMK N 2 Purworejo who joined the English Club was in good category. The mean score of the reading comprehension of the eleventh grade of SMK N 2 Purworejo who did not join the English Club was in sufficient category and there is any significant difference between the reading comprehension ability of the students who joined the English Club and that of those who did not. It was found that the result of t-value is 6.849. Based on the 0.05 significant level, the value of t-table is 2.000, the computation shows that t-value is higher than that of t-table (6.849>2.000). However, if it is seen from both the students’ reading comprehension, the mean score of the students’ reading comprehension who joined the English Club test is higher than the mean score of the students’ reading comprehension who did not join the English Club test (70>65.0476).

Key words: effect, English club, reading comprehension

1. **Background**

Reading is an important skill. Reading is one of the four English skills that many students are interested in because this skill is familiar and close to them. Reading is actually a highly interactive, even in a second language. Reading also plays a very significant role in the success of learning. The reason for teaching reading to the students is because it belongs to the basic language skills in English, just as important as speaking, listening, and writing. The students have to master the skill of reading comprehension more than other skills to face the national examination.

In improving reading comprehension, there are many ways. One of them is joining the English Club. English Club can motivate the students to study English.

1. **Research Method**

The reseacher applies a descriptive quantitative reseach in conducting the reseach. It was conducted in SMK N 2 Purworejo.Arikunto (2010: 173) states that population is the total sum of the object in research. The population may be all the individuals of a particular type or more restricted part of the group. The population of this research is the eleventh grade of SMK N 2 Purworejo in the academic year of 2012/ 2013 consists of 382 students. According to Sugiyono (2008:81) Sample is a part of population which has same characteristic or certain condition, which will be examined. Here, the researcher took two classes, XI PM 1 and XI AP 1 as a sample. The classes are the eleventh grade students’ of SMK N 2 Purworejo which consists 64 of students.

To get the sample accurately, the researcher used purposive sampling because of the limitation of time. In this research the researcher used questionnaire and test as a technique of collecting the data. The sample members were given questionnaire with the time allocated 10 minutes and the researcher gave a reading test. The number of reading test is 25 items of multiple choice with the time allocated 35 minutes.In this research the reseacher applies a descriptive quantitative reseach.

1. **Finding and Discussion**

The highest score of the students’ reading comprehension who joined English Club is 84 and the lowest one is 56. The mean of the students who joined English Club on reading test was 70, the standard deviation was 7.78276, the variance was 60.57, the range (R) is 28, the median (Me) is 72, the mode (Mo) is 72, and the total score of students reading comprehension who joined English Club is 1540.

The highest score of the students’ reading comprehension who did not join English Club is 84 and the lowest one is 52. The mean of the students who did not join English Club on reading test was 65.0476, the standard deviation was 7.499, the variance was 56.241, the range (R) is 32, the median (Me) is 64, the mode (Mo) is 60, and the total score of students’ reading comprehension who did not join English Club is 2732.

From the previous analysis, it shows that with the number of samples (N1= 22and N2= 42) and the level of significance are 5%, the result of the computation of t-value is 6.849. Based on the value in the t-table for N1 =22 and N2 = 42 and the significance level are 5%, the value of t-table is 2.000. The computation shows that t-value is higher than t-table that is 6.849>2.000.

The result of t-test is higher than t-table (6.849>2.000). So, the null hypothesis ($H\_{O}$) is rejected and hypothesis alternative ($H\_{a}$) is accepted. So, the conclusion is there is any significant difference between the reading comprehension of the students who joined the English Club and that of those who did not on the eleventh grade of SMK N 2 Purworejoin the academic year 2012/2013.

1. **Conclusion and Recommendation**

The result of this research shows that first, the mean score of reading comprehension of the eleventh grade of SMK N 2 Purworejo who joined the English Club was in good category. Second, the mean score of reading comprehension of the eleventh grade of SMK N 2 Purworejo who did not join the English Club was in sufficient category. Third, there is any significant difference between the reading comprehension of the students who joined the English Club and that of those who did not.

The students should study hard to get a good English achievement and the students should have motivation to study English better, especially to reading comprehension. English Club can help their reading comprehension. The students also should have motivation to read many English books and internet browsing in order to increase their English knowledge, especially in reading comprehension.

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