**THE EFFECTIVENESS OF USING OK5R (*OVERVIEW, KEY IDEAS, READ, RECORD, RECITE, REFLECT, REVIEW*) TO TEACH READING NARRATIVE TEXT AT THE SEVENTH GRADE STUDENTS OF SMP N 31 PURWOREJO**

**IN THE ACADEMIC YEAR OF 2012/2013**

By: Eko Yuniarti

Faculty of Teacher Training and Educational Sciences, Muhammadiyah University of Purworejo

[yluvhinna@yahoo.com](mailto:yluvhinna@yahoo.com)

Abstract

The objective of this research is to describe whether the OK5R to improve the students’ reading ability in narrative text is effective or not at the seventh grade students of SMP N 31 Purworejo in the academic year of 2012/2013.In order to collect the data, the researcher used pre-test and post-test. The population of this research is the seventhgrade students ofSMP N 31 Purworejoin the Academic Year 2012/2013*.* The sample of this research is class VII E as experimental class and class VII F as control class. The result of the research showed that in computation above, alpha level used is 0.05. In the *df* was 62, t value was 3.93. T value was higher than t table (3.93>2.000).Therefore, it can be drawn as conclusion that the use of OK5R in teaching reading to the seventh grade students of SMP N 31 Purworejo is effective.

Keywords: Effectiveness, OK5R, Reading, Narrative Text

1. **Background**

Reading comprehension involves variety of skills, which are keys to compare the text. Based on the description above, students should have mastery of reading skill. Good achievement in reading comprehension is important to the students (Harmer, 2002: 39). They will get many information and ideas which can enrich the students’ vocabulary and knowledge. There are four reading texts that should be mastered by junior high school students, like recount text, descriptive text, procedure text, and narrative text.

A narrative text is a part of reading comprehension material that should be learned by high school students. One of the contents of the syllabus of junior high school is that students should be able to identify the generic structure and lexicogrammatical features of narrative text. By identifying generic structure and lexicogrammatical features of narrative text, students will understand the content of narrative text. Therefore, the teacher should encourage the students to be able to identify generic structures and lexicogrammatical features of narrative text by choosing the learning method.

OK5R (Overview, Key Ideas, Read, Record, Recite, Reflect, Review) is teaching method for the teacher to teach reading. This method is designed to help students effectively understand complex reading demands. Schumaker et al. (1994: 45) proposed that the focus of this method is to let readers’ attention fully concentrate on major concepts of the texts, and then to analyze the content with the prior knowledge and to do evaluation during the process of questioning and answering.

The objective of this study is to describe whether OK5R (Overview, Key Ideas, Read, Record, Recite, Reflect, Review) is effective or not in improving the students’ reading in narrative text of the seventh grade students of SMP N 31 Purworejo in academic year 2012/2013, and to describe reading ability of the seventh grade students of SMP N 31 Purworejo in academic year 2012/2013.

1. **Research method**

This research belongs to the quasi experimental. This design is considered as one of the common designs used in education research. This design is used in group whose members are naturally gathered like students in the classroom.The total number of population is 192 students which are consist of 6 classes and each class consists of 32 students.In this research, the researcher took students of class E as experimental class which consist of 32 students and class F as control class which consist of 32 students of the seventh year of SMP N 31 Purworejo in academic year 2012/2013).

In this research, the instrument that used is test.The researcher holds the test twice. To analyze the data of each variable, the researcher used descriptive data analysis of percentage in order to describe the fact. The researcher needs the statistical analysis. This analysis is related to the computation in answering the problem statement and the hypothesis testing presents.

1. **Research Findings**

The result showed that the use of OK5R method is effective to improve students’ reading ability. Referring to the comparison between pre test and post test means of experimental group, there is improvement of the score of reading skill where the pre test score was 61.9 and the post test score was 71.88 while there are no improvement of the score of reading skill in the control group.

The following table is the summary of computation of the score from pre test and post test between experimental group and control group:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Data** | **Pre Test** | | **Post Test** | |
| **Control**  **Group** | **Experimental Group** | **Control**  **Group** | **Experimental Group** |
| N | 32 | 32 | 30 | 32 |
| Maximum | 80 | 80 | 84 | 88 |
| Minimum | 52 | 62 | 52 | 60 |
| Mean | 62.87 | 63.37 | 65.12 | 71.87 |

Moreover, the findings from the calculation of the study and the hypothesis testing shows that the reading scores of the students in experimental group has a significance difference after the use of OK5R in teaching reading was done in compared to the control group’ score that is not taught using OK5R method.

After getting the score of mean and standard deviation from post test of experimental group and control group, t value was higher than t table (3.93>2.000).Therefore, it can be drawn as conclusion that there was a difference in students’ reading ability between experimental group that was taught using OK5R method and control group that was not taught using OK5R method. In other words, the use of OK5R method is effective to improve students’ reading ability in narrative text.

1. **Conclusion and Recommendation**

Based on the statistical analysis, using OK5R is effective it can be proved by the result of t-test. It is known that t- value is 3.93. The critical value for two tailed tests for 62 degrees of freedom 0.05 level of significance is 2.000. Since the obtained t-value (3.93) is higher than the critical value at 0.05 alpha level of significance (2.000), the researcher concludes that t-test is statistically significant. As the mean of the post-test of experimental class is statistically higher than that of the post-test of control class, it can be concluded that, after the students are taught by using OK5R method as the method to teach reading, they realize a significant improvement on their reading ability and can be categorized as a good level. The researcher concludes that the reading ability of the seventh year students of SMP N 31 Purworejois effective after they are taught using OK5R method.

The researcher highly recommendedfor English teacher to apply this method to make the students more interested in learning process and encourage their ability in learning English.she also hope that the studentscan improve their reading ability in narrative text if they have motivation to study and always pay attention to the teacher’s explanation in the teaching-learning process. Moreover, she hopes that this method can be applied by other researcher in the other level studentsand other materials.

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