**PERSETUJUAN PEMBIMBING ARTIKEL**

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Telah memenuhi syarat untuk diunggah ke *e-journal*.

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**THE CORRELATION STUDY BETWEEN STUDENTS’ GRAMMAR MASTERY AND THEIR READING ABILITY AT THE EIGHTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL 12 PURWOREJO IN ACADEMIC YEAR 2012/2013**

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**Abstract**

The objectives of the study are to find out the students’ grammar mastery and students’ ability in reading and also to find out whether or not there is a correlation between the students’ grammar mastery and their reading ability of eighth grade in State junior high School 12 Purworejo. This research is survey research and the population of this research is at the eighth students of SMP N 12 Purworejo, and the researcher takes two classes as sample that consist 64 students. The researcher uses a test as instrument. The test consists 50 questions. There are 25 for grammar and there are 25 for reading. The result of this research shows that the mean score of students’ grammar mastery is 37.68. It means that the students’ on mastery grammar is very bad category. Then, the mean score of students’ reading ability is 53.75. It means that the students’ on reading ability is in bad category. So, this research shows that there is no significant correlation between the students’ grammar mastery and their reading. This result is obtained from the computation of the correlation between the students’ grammar mastery and their reading applied to the sample is -0.119. The critical value of the Pearson r with the 5 % significant level is 0.317. It means that the result obtained from the computation is lower than its critical value. Therefore, I conclude that the correlation between the two variables above is not significant.

***Keyword: correlation, grammar, reading and survey research***

1. **Background of the Study**

English is one of the international languages used by many people in the world. Most of sources of information including book, science, and technology are written in English. English is studied as a foreign language. Thus it is clear that English is as the first foreign language taught in Indonesia. In my opinion’s many students in Indonesia have problems in mastering grammar which they found complicated. In the skill of reading for instance, at least students have to master not only vocabulary but also grammar well. In this case, understanding tenses have essentials role, because they tell readers when actions are taking place. Careful and accurate use of tenses is important to understand reading text.

So, the researcher would like to know how well the eighth grade students of junior high school 12 Purworejo master grammar in the relation to their reading ability. Along with this, the researcher would like to know whether or not there is a correlation in students’ grammar mastery and their reading ability.

1. **Research Method**

This research is a survey research. The research was conducted at SMP 12 Purworejo that is located on Marditomo street no.10, Kutoarjo. The research was carried out from 8-9 April, 2013. The population in this research is eighth grade students of SMP N 12 Purworejo in the academic year 2012-2013. The researcher takes two classes that consists 64 students as her sample. This research uses random sampling and the researcher uses tests to gain the data. This research is quantitative research, so it needs a data analysis. The researcher uses descriptive analysis and inferential analysis.

1. **Finding and Discussion**

Table of descriptive analysis of the students grammar mastery and their reading ability:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Source | H | L | R | Me | Mo | T | M | SD |
| Grammar mastery | 56 | 20 | 36 | 36 | 36 | 2412 | 37.688 | 7.994 |
| Reading ability | 76 | 24 | 52 | 56 | 48/56 | 3440 | 53.75 | 10.325 |

From the table above, the range for grammar mastery is 36 and the range of reading ability is56; the median mastery of grammar is 36 and the median of reading ability is 56, the mode for grammar mastery is 36, while the mode of reading ability is 48. From the computation, the total score of grammar mastery is 2412 and the total score of reading ability is 3440. Based on the total score and its total number of sample, the mean for grammar mastery is 37.69 and the mean for reading ability is 53.75. Finally, the standard deviation for mastery of grammar is 7.994 and for reading ability is 10.325. So, the mean score of both for grammar and reading test are included in the bad category. The number of the students’ who have higher mark than the mean both for grammar mastery and reading ability are not balance.

The researcher concludes from 64 samples of 192 students’ the researcher took the mark, there are 30 students’ who can reach the mark higher than the mean score (>37.688). It means that there are 46.875 percent of the students’ are bad in mastery grammar. But also, there are 53.125 percent of the students among 64 samples who still have low in mastery grammar. Some factors students have bad mastery on grammar are the teacher didn’t tell the pattern of English grammar and on the students textbook just emphasis in reading texts. And from 64 samples of 192 students’ the researcher took the mark, there are 34 students’ who can reach the mark higher than the mean score (>53.75). It means that there are 53.125 percent of the students’ are fair in reading ability. But also, there are 46.875 percent of the students among 64 samples who still have low in reading ability.

The result of coefficient correlation between two variables was – 0.199 and this is less than 0, so the correlation between two variables is negative. So, Ho is rejected and can’t be said significant. So, the hypothesis which says “There is positive and significant correlation between grammar mastery and their reading ability at eighth grade students of junior high school 12 Purworejo in the academic year 2012/2013” is accepted. It means that there is no positive and significant correlation between grammar mastery and their reading ability at eighth grade students of junior high school 12 Purworejo in the academic year 2012/2013. The value of correlation is - 0.199 and there is no correlation.

1. **Conclusion and Suggestion**

The researcher concludes that most of the students’ in junior high school 12 Purworejo on mastery grammar still in very bad category in the mean score is 37.68. Some factors students have very bad mastery on grammar are the teacher didn’t tell the pattern of English grammar and on the students textbook just emphasis in reading texts. And most of the students’ in junior high school 12 Purworejo on reading ability still in bad category in the mean score is 53.75. Some factors students’ have bad category on reading are the students’ low in vocabulary mastery, most of the students lazy to read and open dictionary when they found the difficult words.

The researcher suggeststo the students should improve their grammar mastery because the grammar mastery can improve their reading ability, the students should read as much as possible in order to enrich and support their knowledge and improve their reading ability, It is essential to the teacher to know that one of the factors affect the students’ reading ability is the students’ must master in grammar, the teacher should provide an opportunity for students to have an extensive reading practice in the class and give students more assignments in grammar and reading text.

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