**THE EFFECTIVENESS OF MAKE MATCH TECHNIQUE TO IMPROVE THE STUDENTS’ ABILITY IN WRITING DESCRIPTIVE TEXT AT THE EIGHTH GRADE OF SMPN 4 PURWOREJO IN THE ACADEMIC YEAR 2012/2013**

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**Abstract**

The objective of this research is to find out whether make match technique is effective or not to improve students’ ability in writing descriptive text at the eighth grade students of SMP N 4 Purworejo in the academic year 2012/2013. The type of this research is experimental research. The number of the sample is 63. The sampling technique which is used is purposive sampling. The instrument that used to collect the data is a test. The form of the test is divided into two parts. Those are pre-test and post-test. And to analysis the data, the researcher used t-test formula. The result of the research finds that the mean score of pre-test in experimental group is 73.74 and the mean score of post-test is 84.90. Then the value of t-test is 6.34 and the t-table is 2.000. The result of computation shows that t-value is higher than t-table, that is 6.34 > 2.000 so it can be stated that the hypothesis “make match technique to improve students’ ability in writing descriptive text is effective” is accepted.

Keywords : Effectiveness, Writing ability, Make Match technique, Descriptive Text.

1. **Introduction**

In Indonesia, English is used as foreign language. Moreover, English is taught since Elementary School up to the University level. The government considers that English is important to be taught in Indonesia as English is now used internationally in this global era. It will enable students to access and develop science, technology and cultures, and also to develop the relationship among countries. There are four language skills in English: listening, speaking, reading, and writing. Among the four skills above, there researcher suggests that writing is the most difficult skill. Writing skill requires more capabilities than other language skills and needs special preparation, such as, sentence, structure, vocabulary, and paragraph development.

Writing descriptive text is important to student in junior high school. The aim is to describe the idea about person, place, or thing in their environment. In writing descriptive text, students usually face many difficulties in exploring their ideas or appropriate words to write a good writing. Consequently, the teachers are forced to overcome this problem. The teachers have to have to find appropriate way to motivate their students to write.

There are many kinds of technique that can be used in helping teaching and learning process more interesting. Make a match is one of the techniques which is introduced in cooperative learning. By using make match technique teachers can motivate and encourage their students to be more interested and enthusiastic in learning English. In teaching English for junior high school students, the teachers use a make a match technique to make teaching and learning easier. When students are interested in the learning, they will concentrate and participate actively in the class.

The objective of the study is to describe whether or not the use of make match technique is effective to improve students’ ability in writing descriptive text at the eighth grade students of SMP 4 Purworejo in the academic year 2012 / 2013.

1. **Research Methodology**

This study can be categorized as experimental research because the reseacher is doing experiment by giving treatment to the students. In conducting the research, the researcher has set of time and place of the respondent to do the test. This research took place at SMP 4 Purworejo in the academic year 2012/2013 involving in the eighth grade students. To get the data, the researcher conducted research on May 6 , 13 and 16 2013 with cooperation of the principal and the English teacher in SMP 4 Purworejo in the academic year 2012/2013. The population of this study is the eighth grade students of SMP 4 Purworejo in the academic year 2012/2013. The subject research are class VIII D as the control group which consist of 32 students and class VIII B as the experimental group which consist of 31 students. The researcher uses purposive sampling in taking the sample. In this research, the researcher uses test, they are pre-test and post test in getting the data. In analyzing the data the researcher uses descriptive and inferential analysis because the research is quantitative research.

1. **Findings and Discussion**

To find out whether is make match technique effective in writing descriptive text, the researcher analyzed the result of the test conducted in control and experimental group. Based on posttest results obtained from the experimental group and control group, it can be recapitulated in the following table.

**Table 1**

**Test result of experimental group and control group**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Descriptive Analysis | Experimental Group | | Control Group | |
| Pre-test | Post-test | Pre-test | Post-test |
| H(Highest Score) | 79.00 | 93.00 | 86.00 | 87 |
| L(Lowest Score) | 52.00 | 68.00 | 60.00 | 50 |
| M(Mean) | 73.74 | 84.90 | 74.34 | 73.44 |
| Me( Median) | 75.00 | 86.00 | 74.00 | 74.00 |
| Mo (Mode) | 75 | 86 | 68 | 83 |
| R (Range) | 27 | 25 | 26 | 37 |
| SD(Standard Deviation) | 5.099 | 5.319 | 7.101 | 9.544 |
| Variance | 25.99 | 28.29 | 50.42 | 91.09 |

The highest score of the students of experimental group of the eighth grade students of SMP 4 Purworejo is 93, and the lowest score is 68. The mean is 84.90, the standard deviation is 5.31 and the variance is 28.29. On the contrary, The highest score of the students in control group is 87, and the lowest score is 50. The mean of control group is 73.44, the standard deviation is 9.54 and the variance is 91.09. Based on the result of data analysis, it can be concluded that using make match technique in writing descriptive text is more effective than without using make match technique on the English achievement. This has been proved by analyzing the data from the differences. It is obtained that t-value is higher than significance level 5% (t-table 0.05= 2.00) with degree of freedom (df) 60. The position of t-value = (6.34 > 2.00).

1. **Conclusion and Suggestion**

Based on the result of the data analysis, it concludes that the use of make match technique in teaching-learning process is effective to improve students’ ability in writing descriptive text. Then, the researcher would like to give some suggestions related to this discussion for those who are closely related to the English teaching and learning. For teachers can apply the technique of using make match in teaching as the alternative way to teach descriptive text that is easier to understand by the students. For Students are suggested to be more active and creative by applying the technique so they will be more skillful in writing. For the other researches who intend to conduct the research more detail about the effectiveness of cooperative learning using make match technique to improve students’ writing descriptive text the researcher hopes that the research findings can be used as a starting point of the future researchers who have the same problems and this research can be used as reference. And the result will be more useful to improve the English learning process.

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