**THE IMPLEMENTATION OF SONG IN DEVELOPING STUDENTS’ VOCABULARY MASTERY IN THE FOURTH GRADE OF SD N 2 KEPIL, WONOSOBO IN ACADEMIC YEAR OF 2012/2013**

By: Dwi Nangimah, English Department,dwienagima@yahoo.com

**Abstract**

To develop teaching vocabulary, teacher needs strategy that will make students enjoy and easy to identify the vocabulary. The objectives of the study are:(1) To know the implementation of song media in teaching vocabulary to the fourth grade of SD N 2 KEPIL, Wonosobo in academic year 2012/2013. (2) To know the students’ vocabulary mastery after being taught by using song to the fourth grade of SD N 2 KEPIL, Wonosobo in academic year 2012/2013. This research is a Classroom Observation research. The researcher used interview, observation and documentation to collect the data. The researcher described that the process of implementation of song in developing vocabulary mastery in the fourth grade of SD N 2 Kepil, Wonosobo was successful. This improvement can be seen from the result of students’ average score and good responses by students. The result after being taught by using song, the students’ average score vocabulary mastery increased from the vocabulary test 1 was 66.28, to the vocabulary test 2 was 83.49

**Key Words: Song, developing, vocabulary mastery**

**A. BACKGROUND**

 Language is a means of communication that should be learned and mastered by people who want to transfer his or her idea to communicate with other. Being a social human, we can not live in this world without other people. We need other to help, to share each other, and etc.

 English is an international language that is used to communicate with other people in the word both spoken and written. English is one of the most difficult subjects at school in Indonesia. We know that the mastery of reading, speaking, listening, and writing of Elementary School graduate is commonly not good.

 The function of English in Elementary School is to introduce English as the first foreign language in Elementary students in order to able to communicate in simple English. English for children is now very important aspect of elementary school, the teacher are demanded to be able to apply the effective ways in teaching English for the children. In fact, children may find difficulties in mastering vocabulary, because English is not their first language they use in daily conversation. The students need interesting ways in learning English.

 One important component of language learning is vocabulary comprehension. According to Hornby (1995:1331), vocabulary is a list of word with their meaning, especially at the back of a book used for teaching a foreign language. Understanding of vocabulary is generally regarded as an important part of language learning or developing one’s ability in a language that has been mastered. Students are often taught new words as part of a particular subject and there are many adults who consider forming the vocabulary as an activity that is interesting and instructive.

 The use of vocabulary is the most fundamental thing that must be mastered by all students who wants to be able to speak English. According to Harmer (2007:17), English learners are described in three levels, i.e. beginner, intermediate, and advanced. Because of that reason every students in all grade should be taught vocabulary of their students. There are various strategies and approaches which learners and teachers can employ to learn and teach vocabulary respectively. One of the media to teach vocabulary is songs. Songs is good media to teach vocabulary, but sometimes the students can’t master the vocabulary well. Due to that reason the researcher wants to observe the use of songs in teaching vocabulary to the fourth grade students of SD N 2 KEPIL, Wonosobo in academic year 2012/2013.

**B. RESEARCH METHOD**

 This study used a qualitative approach namely the origin in the data and lead to the conclusion (Sugiyono,2010: 31). In this research we use qualitative approach that is starting from the data collection and ending on conclusion. The object of research is limited in order to the data can be taken and extracted as much as possible and the research that is not possible widening of the object of research therefore, the credibility of the researcher alone determines the quality of the research (Sugiyono, 2010:27).

 The location of research is SD N 2 KEPIL, it is located in Wonosobo, it is focused on the fourth grade of SD N 2 Kepil, Wonosobo in academic year of 2012/2013. It took two weeks to conduct the research. The research was carried out from April 1, 2013 until April 12, 2013. In this research, the writer used interview, observation, and documentation score of vocabulary test. The interview is used to ask the students and the teachers concerned about teaching in a class by using song method. The observation is used to obtain data related to the implementation. The documentation is used to get a researcher data linked to research object that will be elaborated in this research.

 To analyze the data, the researcher uses the descriptive analysis. The descriptive analysis was used to describe the variables of the research. In this research it is displayed in narrative form. the narrative form will tell about how the song is implemented in SD N 2 Kepil, Wonosobo, and how the students mastery after being taught using songs media to the fourth grade in SD N 2 Kepil, Wonosobo. The researcher also applied the statistical application in this, namely, mean, higher, and lowest.

**C. FINDING AND DISCUSSION**

 The data of this study is collected in the form of test score before the teacher implementing the song in teaching vocabulary and test score after the teacher implementing the song in teaching vocabulary.

To know the mean of the students’ score in the vocabulary test, according Arikunto (2006: 245) using this formula is as follows:

Μ=

Explanation:

M : the average of students’ score

*x* : Total score

N : the number of students

**Table 8**

**Comparison of the mean score on vocabulary test 1 and test 2**

|  |  |  |
| --- | --- | --- |
|  No. | TEST | MEAN |
| 1. | Test 1 | 66.28 |
| 2. | Test 2 | 83.49 |

 The mean of the students’ score in the vocabulary test 1 is 66.28. It means that the result was fair, but the teacher and researcher decided to use another technique to make students interested in the learning process in order to improve students’ ability on vocabulary mastery. The mean of the students the vocabulary test 2 score was 83,49. It means the students score in this test could be categorized as successful, because the result of the test there was no students who got poor mark.

 The result of this research shows that the implementation of song in developing students’ vocabulary mastery runs well. It means that the song media is very successfully implemented. All of the students seemed fun with songs. The students stated that songs could help them in developing vocabulary mastery, because there were new words that can be understood, and the students found the meaning or the context through the interesting way such as songs. The students can have a clear understanding of the topic that the teacher taught. Then the students also say that it is very fun because the English language competence is increasing. It was the evidence from the result of tests that they do.

**D. CONCLUSION AND RECOMMENDATION**

 The researcher presents the conclusion of the study, concerning the problems of the study about the teaching of vocabulary by using songs and that song is effective to develop vocabulary mastery.

1. The implementation of song in developing vocabulary mastery in the fourth grade students’ of SD N 2 Kepil was very good because the students’ vocabulary mastery increased after the teacher taught using songs, the mean of score vocabulary test 2 was 83.49 is better than the mean of score vocabulary test 1 was 66.28.
2. The students’ vocabulary mastery in the fourth grade of SD N 2 Kepil is very good category because the students can have a clear understanding of the topic that the teacher taught. Then the students also say that it is very fun because the English language competence is increasing. It was the evidence from the result of tests that they do.

 The researcher presents the suggestions for the teacher that can find the song by downloading in several sites. For he students can be more enthusiasm and enjoy during learning activities. For the school provides language laboratory and teaching media.

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