THE EFFECTIVENESS OF COOPERATIVE SCRIPT TO ENHANCE THE STUDENTS' SPEAKING SKILL AT ENGLISH EDUCATION DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF PURWOREJO

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This study is aimed at finding out whether the use of cooperative script effective to improve the students' speaking skill. The researchers take two classes as the subject of the research. As the experimental class, the researchers take class IIB. This class is going to be taught using cooperative script. Then as the control class, the researchers take class IID. The researchers are going to teach using drilling method. The researchers used a test to gather the data. Descriptive statistics and inferential statistics are employed to analyze the data. After having a series of calculation, the researchers have some findings. First, the mean score of the students' speaking skill after being taught using cooperative method is significantly improved. There is an improvement 7.73 points from 67.07 to 74.80, and second, the result of calculation illustrates that $t_{obtained} > t_{table}$ (2.144 > 2.002). It means that the hypothesis which says the use of cooperative learning is effective in enhancing the students' speaking skill in the first semester of English Education Department of Muhammadiyah University in 2012/2013 academic year is accepted.

Key words: *Speaking, Speaking Skill, Cooperative Script*

A. Background of the Study

Speaking skills in learning English is a priority for many second-language or foreign-language learners. English learners often evaluate their success in language learning as well as the effectiveness of their English course on the basis of how much they feel they have improved in their spoken language proficiency (Richards, 1990: 21). Moreover, speaking is one of the central elements of communication. In order to provide effective attention, it is necessary for a teacher of EFL to carefully examine the factors, conditions, and components that underlie speaking effectiveness. Effective instructions derived from the careful analysis of this area together with sufficient language input and speech-promotion activities will gradually help learners improve their English speaking ability.

The speaking problems faced by the students of English Education Department at Muhammadiyah University of Purworejo can be seen from their low

involvement during the class like speaking slowly, taking too long to compose utterances, being incapable to participate actively in conversation, speaking English unnaturely, speaking with poor grammar and poor pronunciation.

Cooperative Script learning is an activity in pairs hence students will explain the subject matter with each other based on knowledge insight they have. After that, they explain to their friend while the teacher as a facilitator is providing the facilities in its implementation. The success of cooperative method in interpersonal script will be determined by the English language ability among students as well as their understanding. Therefore, teacher as a mediator should be mastering the use of cooperative scripts models in order to help students carry out learning in students' speaking abilities.

This research has an objective to find out to find out whether cooperative script is effective or not in enhancing the students' speaking skill. The researchers hope that the research findings can be utilized by the English lecturers of Purworejo Muhamadiyah University to improve their teaching-learning process in particular to speaking classes.

B. Research Method

The research can be categorized as an experimental research because the researchers do a treatment to the subjects of the research. Experimental research will investigate the effectiveness of using cooperative learning on students' speaking skill. The research will be held in English Education Department of Muhammadiyah University of Purworejo. This study is conducted to know the students' speaking skill after being taught using cooperative learning and drill. The research will be done for 4 months from March 2013 to June 2013.

The population in this study is the first semester students of English Education Department at Muhammadiyah University of Purworejo consisting of

seven classes, and the students' total number is 224 students. In this research, the researchers take 59 students as a sample by employing purposive sampling. The sample is taken from two classes, those are B class with 32 students and D class with 32 students as well.

The researchers use a test consisting of pre-test and post-test as the instrument to collect the data. The steps of collecting the data are preparing the instrument, giving pre-test, doing treatment, and giving post-test, and evaluating the data. To analyze the data, the researchers use descriptive and inferential analyses.

C. Findings and Discussion

The data description shows the data got by the researchers during their research.

1. The students' speaking skill after being taught using cooperative script

   Based on the scores got by experimental class on post-test, the results of computation by applying the same technique as done in pre-test is that the mean score is 74.80, and it is categorized good.

2. The students' speaking skill after being taught using drill

   The similar calculation technique is also applied to find the descriptive statistics of post-test of control group. The mean score is 71.00, and it is categorized good.

3. The effectiveness of cooperative script

   In order to find out whether the use of cooperative script is effective or not, inferential statistics should be applied. The basic idea is by comparing the result of post-test between experimental class and control class. The researchers use t-test to compute test of hypothesis. From the computation above, it can be seen that $t_{obtained}$ is higher than t_{table} (2.144 > 2.002). Furthermore, the mean score of experimental group is higher than that of control group (74.80 > 71.00). It means that the use of cooperative learning is effective in enhancing the students' speaking skill in the first semester of English Education Department of Muhammadiyah University in 2012/2013 Academic Year is accepted.

D. Conclusion and Recommendation

Based on the result of the research, there are some conclusions which can be drawn. First, the students' speaking after being taught using cooperative script can improve their skill in speaking. It is seen from the average score in pre-test is 67.07 and in post-test, there is an improvement 7.73 points become 74.80. Second, In control class, there is an improvement of their speaking skill after being taught using

drilling method. It can be seen from the means score which is improved (3.93 point) from 67.07 into 71.00. Third, after doing a series of computation, the result is $t_{obtained}$ is higher than t_{table} (2.144 > 2.002). This means that the use of cooperative learning is effective in enhancing the students' speaking skill in the first semester of English Education Department of Muhammadiyah University in 2012/2013 Academic Year.

It is suggested that cooperative script be one of the methods which can be used as alternatives to teach speaking. Furthermore, seeing the importance above, the students who still have low ability in speaking must train this skill to have a good communication skill. For other researchers, there are still many other fields in classroom which can be studied, so they can conduct similar researches on similar topics.

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