THE EFFECTIVENESS OF USING STORYTELLING BY PICTURES IN TEACHING SPEAKING TO THE SEVENTH GRADE STUDENTS OF SMP N 33 PURWOREJO IN THE ACADEMIC YEAR OF 2012/2013

by
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ABSTRACT

The aim of this research is to know whether storytelling by Pictures is effective or not for teaching speaking to the seventh grade students of SMP N 33 Purworejo in the academic year of 2012/2013. The researcher took two classes of the seventh grade as the population and sample. Each class consist 34 students. The researcher conducted pre-test and post-test. The researcher used storytelling by Pictures to teach speaking. Statistically, the researcher analyzed the data by using t-test. The result of this research shows that storytelling by Pictures is effective to teaching speaking to the seventh grade students of SMP N 33 Purworejo in the academic year of 2012/2013. It is found that the result of t-value is 3.25. Based on the 0.05 significance level, the value of t-table is 2.03, the computation showed that t-value is higher than t-table, which was 3.25 > 2.03.

Keywords: effectiveness, storytelling by pictures, teaching speaking.

A. INTRODUCTION

According to Smith (2002: 121) Speaking is many things, it is thinking of what one wishes to say, choosing the right words from our vocabulary, putting the words in the proper grammatical frame work, communicating the feelings we have and soon. Pictures is worth a thousand words refers to the notion that a complex idea can be conveyed with just a single still image (http://www.pictures.com). According to Cameron (2001:159) stories provide imaginary world those children can enter and enjoy.

English speaking skill is very important to be able to participate in the wider world of work. Many factors cause the problem of the students speaking skills namely the students’ interest, the material, and the media among others including the technique in teaching English. Other reason, because students
lack of motivation to practice. Storytelling by pictures is also potentially useful to encourage students to interact with each other orally.

B. METHOD

In this study, the type of research is quantitative with an experimental method. Time of research is on Monday, November 5, 2012 until Saturday, November 17, 2012. This research was conducted in SMP N 33 Purworejo. This research is an experimental research because the researcher will do experiment to the students to find out the result of improving English speaking of junior school students using storytelling to the seventh grade students of SMP N 33 Purworejo academic year 2012/2013. The population of this study is the seventh grade students of SMP N 33 Purworejo. There are 7F and 7G students in seventh grade that consist of 34 students, so the populations are 68 students. The researcher uses purposive sampling in taking the sample. The researcher used oral test as the instrument in this research. The researcher uses pre-test and post-test in getting the data. Conducting pre-test, the researcher conducts pre-test before giving the treatment to the students. Conducting treatment, the researcher gives the treatment by using storytelling by pictures for teaching speaking only in class 7F as the experimental group without class 7G. Conducting post-test, after giving the treatments to the students or at the end of the experiment. Technique of analyzing data, the researcher uses quantitative research. They are: Finding means, Finding mode, Finding median, and Finding standard deviations.

C. RESEARCH FINDING

The data below is the analyzed scores of speaking of the control group and experimental group.

Table 1.1 The Speaking Results of Control Group and Experimental Group.

<table>
<thead>
<tr>
<th>Group</th>
<th>H</th>
<th>L</th>
<th>R</th>
<th>Me</th>
<th>Mo</th>
<th>T</th>
<th>M</th>
<th>SD</th>
</tr>
</thead>
</table>
The result of experimental group of the seventh grade students of SMPN 33 Purworejo From the data presenting, the researcher concluded that the highest score of students’ speaking (H) was 85, the lowest score (L) was 50, the range (R) was 35, the median (Me) was 70, the mode (Mo) was 70, and the total score of students’ speaking (T) were 2420. The mean are involves in the interval of 66 to 79. It means that the students of experimental group of the seventh grade students of SMPN 33 Purworejo have good result on their speaking.

The results of control group of the seventh grade students of SMPN 33 Purworejo From the table above, the researcher concludes: the highest score of post-test (H) was 80, the lowest (L) was 45, the range (R) was 35, the median (Me) was 67.5, the mode (Mo) was 70, and the total score of students’ speaking (T) were 2165. The mean are involves in the interval of 66 to 79. It means that the students of control group of the seventh grade of SMPN 33 Purworejo have good result on their speaking.

From the data presenting, the level of significance is 5%, the explanation of the calculation of t-value is 3.25 and t-table is 2.03. The calculation shows that t-value is higher than t-table that is 3.25> 2.03. The hypothesis is accepted. It can be shows that there is effectiveness of using storytelling by pictures in teaching speaking to the seventh grade students of SMPN 33 Purworejo in the academic year of 2012/2013.

D. CONCLUSION AND SUGGESTION

The mean of the post test from experimental group is 71.17, and the mean of post test from control group 63.67. The result of t-test is 3.2504. The critical value on the t-table using 5% (0.05) alpha level significance and the degree of freedom was 2.0345. Since the obtained t-value was higher than
critical value on the table (3.2504> 2.0345). The hypothesis is accepted and the effect was significant. The teaching speaking using storytelling by Pictures is effective in SMP N 33 Purworejo in the academic year of 2012/2013. The students should be creative and should participate in every activity than is done by the teacher in class because studying English using storytelling by pictures. Teaching speaking through storytelling by pictures is more effective than without it. The suggestion for other researchers to carry out studies related to English teaching particularly in junior high schools.

E. REFERENCES


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http://www.pictures.com on 10 march 2013 at 09.00 am.
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